



City of Hyattsville  
2024 Education Enrichment Grant Program

City of Hyattsville 2023-24 Education Enrichment Grant Application

Due date: January 12, 2024

Late proposals will not be accepted

**SECTION 1 – APPLICANT INFORMATION**

Name: [REDACTED]

Position: Parent Liaison.

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: 750.00

Check Should be Payable To: Northwestern High School

Project Start Date: JANUARY 08 Project End Date: June 08

Not before January 2024

Not after July 1, 2024

**Reminder: A final report is due by July 3, 2024**

**SECTION 2 – SIGNATURES**

Principal's Signature: [Signature: N Kenge S. Barker] Date: 12/20/2023

Principal's Printed Name: N Kenge S. Barker

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Applicant's Printed Name: \_\_\_\_\_

**SECTION 3 – DESCRIPTION OF GRANT REQUEST**

Title of Project: \_\_\_\_\_

Please attach a typed description of the grant request (three-page limit)

\_\_\_\_\_

## **Grant Request from Northwestern High School: Strengthening Families through Healthy Meals and Movie Outings**

**Description:** One of the problems our community faces is the need for more quality time among our families due to multiple jobs, the unfavorable use of cell phones, and so on. I am optimistic that we can contribute to families spending quality time with their youth and creating a workshop where parents and students can spend around 1.5 hours together to prepare a healthy and affordable meal.

The consumable goods we will supply them, the place, the lesson. Families can also learn a variety of forms to spend quality time together and improve their nutrition and, therefore, their health collaboratively.

We will use the remaining funds to purchase cinema tickets for families to encourage sharing a moment outside daily monotonous activities and rediscovering connections among parents and teenagers. The tickets will be provided to those who want to participate, demonstrating specific criteria to receive the tickets.

In conclusion, these activities foster family appreciation and promote well-being. Hosting dinner time with families and providing a space for them to engage with other members of the school community and share their own experiences where they overcome difficulties with their youth can help strengthen their relationships and increase the involvement of both the parents and students.

### **Target Population:**

- Around 70% of the population at Northwestern High School is Hispanic.
- 33% of students are migrants, mostly from Central America as well as East and West Africa.
- All the students receive free meals, most have a precarious economic and academic situation.
- Parents have unstable jobs, with low literacy, and without permanent immigration status.

**Location:** This would take place in the school cafeteria with healthy snacks and even watching an insightful, inspirational movie.

**Timeline:** The activity will take place on Thursdays, every two weeks. Starting February 16 through the end of the semester.

**Budget:** \$400 dollars will be used to purchase materials needed to cook healthy meals, including food. Approximately \$350 dollars will be used to purchase cinema tickets.

**COVID-19 Safety:** We will adhere to PGCPs guidelines.



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SECTION 1 – APPLICANT INFORMATION

Name: \_\_\_\_\_

Position: \_\_\_\_\_

PE TEACHER, ASSEMBLY COORDINATOR, COMMUNITY BUILDERS SPONSOR

School: \_\_\_\_\_

UNIVERSITY PARK ES

Email Address: \_\_\_\_\_

4315 UNDERWOOD ST., HYATTSVILLE MD 20782

Phone Numbers: \_\_\_\_\_

Amount Requested: \_\_\_\_\_

\$750

Check Should be Payable To: \_\_\_\_\_

PRISMATIC MAGIC

Project Start Date: \_\_\_\_\_

FEB 2024

Project End Date: \_\_\_\_\_

MAY 2024

Not before January 2024

Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: \_\_\_\_\_

Toi O. Davis

Date: \_\_\_\_\_

1/11/24

Principal's Printed Name: \_\_\_\_\_

Toi O. Davis

Applicant's Signature: \_\_\_\_\_

Christy Neff

Date: \_\_\_\_\_

1/10/24

Applicant's Printed Name: \_\_\_\_\_

CHRISTY NEFF

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: \_\_\_\_\_

KINDNESS QUEST

Please attach a typed description of the grant request (three-page limit)

\_\_\_\_\_

Grant Request  
From  
University Park Elementary School

Request Specifics

1. Cover Letter: Please see attached with the signature of Dr. Toi O Davis, Principal
2. Description of Grant Request: Please see the attached description and scop
3. Target Population: PreK-5<sup>th</sup> Grade, entirety of school body
4. Location of Project (event): University Park Elementary School
5. Project Timeline: Between February 2024-May 2024 at a time suitable for all parties
6. Detailed Budget Plan: Cost \$949. The PTA has agreed to pay the balance of \$199 if we receive the \$750 Grant from the City of Hyattsville.
7. COVID-19 Safety Measures: We follow the guidelines of PGCPs for all invited parties

Grant Request  
From  
University Park Elementary School

The newest Prismatic Magic school assembly is all about promoting inclusivity, caring, and kindness. Our students will participate in a forty-minute interactive laser adventure that explores community and friendship. Focusing on character education and foundational qualities, the presentation combines tunes with teamwork to emphasize awareness, empathy, and compassion for all people and cultures.

With Kindness Quest, we take learning to the next level, with a stunning interactive voyage involving superheroes, a treasure map, and an outer space robot! During the journey, the students will meet larger-than-life laser character Max Bravado, who makes education entertaining through puzzles, games, and awesome optical illusions, as we search for the keys to kindness. Featuring jaw-dropping special effects and energizing hit music, this special program leaves a lasting impression and teaches students that we are strongest when we include everyone!

During Kindness Quest, we delve into social-emotional learning (SEL) initiatives and the significance of positive behavioral intervention and supports (PBIS). Exploring these crucial concepts empowers children with the practical skills for social awareness, cooperation, and responsible decision-making. As they progress, Max Bravado and the audience discover that these tools are vital to healthy human growth and social development.

Kindness Quest helps strengthen our students' best qualities and interactions with one another, by highlighting the tenets of SEL and PBIS. This assembly addresses cultural sensitivity, inclusivity, coping with stress, positive problem-solving strategies, and dealing with peer pressure.

As the African proverb says, "If you want to go fast, go alone. If you want to go far, go together." We are hoping that you will help us as we teach our students to build community and go far, together!

Best regards,

Christy Neff,



City of Hyattsville  
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SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: STEAM teacher

School: Edward M Felegy Elementary School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$749.80

Check Should be Payable To: Edward M Felegy Elementary PTA

Project Start Date: February 27, 2024

Project End Date: March 26, 2024

Not before January 2024

Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Trevor A Liburd Date: 1/10/2024

Principal's Printed Name: Dr. Trevor Liburd

Applicant's Signature: Eileen Lengfelder Date: 1/10/2024

Applicant's Printed Name: Eileen Lengfelder

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Let's build a sustainable community farm!

Please attach a typed description of the grant request (three-page limit)

## Description of Grant Request

Design and Build a Sustainable Farm Project. The idea is for student teams to learn about life science as they explore a variety of farm animals and their natural habitats. Groups then build engineering skills as they design new enclosures and simple machines for each animal to help support their unique needs. Students build scaled cardboard structures and simple machines based on the theme of the project to create a working and thriving community farm. For the second part of the project, students will build literacy and communication skills as they present their projects to peers, sharing what they learned about their animals and engineering concepts. This project blends literacy, team building, STEAM, design thinking, and critical problem-solving skills into an all-inclusive capstone project that will be displayed in the library for the entire school community and visitors to enjoy.

## Target Population

The target population is the 225+ students in kindergarten and first grade at Edward M. Felegy Elementary. A breakdown of Felegy's enrollment is:

- 91% are eligible for FARMS (Free and Reduced Meals)
- 68% Hispanic
- 29% African American
- 6% American Indian, 2% White, and 3% Asian/Native Hawaiian
- 48% qualify for ESOL services,
- 22% SPED

## Location of Project

This project will take place in the STEAM lab at Edward M. Felegy. Projects will be displayed when finished in the library.

## Project Timeline

February 27- March 26

During these four weeks, five first-grade and kindergarten classes will attend a 45-minute STEAM lab to participate in this storytime STEAM lab.

With each of the classes consisting of over 25 students, this lab will engage over 100 students. Each class will get 3 hours and 45 minutes to participate in this STEAM activity in groups of three.

## Detailed budget plan

(see attached invoice from 3DuxDesign)





3DuxDesign  
1555 Westport Turnpike  
Fairfield Connecticut 06824  
U.S.A

## ESTIMATE

Bill To  
Eileen Lengenfelder  
, Maryland  
United States

Estimate#  
**EST-000290**

Ship To  
Eileen Lengenfelder  
, Maryland  
United States

### Estimate Date

01.10.2024

#	Item & Description	Qty	Rate	Discount	Amount
1	sitemap	2	89.95	30.00%	125.93
2	gobox . classroom kit 400 connectors 5 pc geometric ruler set Over 500 geometric cardboard forms 3DuxDesign exclusive carrying case	2 each (ea)	219.95	0.00	439.90
3	Machine Maker Supply Set	4 each (ea)	34.95	0.00	139.80

Looking forward for your business.

Sub Total	705.63
Shipping charge	44.17
<b>Total</b>	<b>\$749.80</b>



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SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: STEAM teacher

School: Edward M Felegy Elementary

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$749.59

Check Should be Payable To: Edward M Felegy Elementary PTA

Project Start Date: February 27, 2024  
Not before January 2024

Project End Date: March 26, 2024  
Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Trevor A. Liburd Date: January 9, 2024

Principal's Printed Name: Dr. Trevor Liburd

Applicant's Signature: Eileen J. Lengenfelder Date: January 9, 2024

Applicant's Printed Name: Eileen Lengenfelder

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Let's Build a Story!!

Please attach a typed description of the grant request (three-page limit)

## Description of Grant Request

Storytime stem project. The idea is for students to break up into teams and each build a cardboard structure based on the theme of the book. For the second part of the project two teams will pair up and combine their projects to make something completely new and innovative. This project blends literacy, STEAM, design thinking, and social-emotional learning into an all-inclusive capstone project that will be displayed in our improved library.

## Target Population

The target population is the 225+ students in kindergarten and first grade at Edward M. Felegy Elementary. A breakdown of Felegy's enrollment is:

- 91% are eligible for FARMS (Free and Reduced Meals)
- 68% Hispanic
- 29% African American
- 6% American Indian, 2% White, and 3% Asian/Native Hawaiian
- 48% qualify for ESOL services,
- 22% SPED

## Location of Project

This project will take place in the STEAM lab at Edward M. Felegy. Projects will be displayed when finished in the library.

## Project Timeline

February 27- March 26

During these four weeks, five first-grade and kindergarten classes will attend a 45-minute STEAM lab to participate in this storytime STEAM lab.

With each of the classes consisting of over 25 students, this lab will engage over 100 students. Each class will get 3 hours and 45 minutes to participate in this STEAM activity in groups of three.

## Detailed budget plan

(see attached invoice from 3DuxDesign)

[https://drive.google.com/file/d/1MZ9T\\_i-A5lpEIOgVsa6HVJZvJ4LuxSyy/view?usp=sharing](https://drive.google.com/file/d/1MZ9T_i-A5lpEIOgVsa6HVJZvJ4LuxSyy/view?usp=sharing)



3DuxDesign  
1555 Westport Turnpike  
Fairfield Connecticut 06824  
U.S.A

## ESTIMATE

Bill To  
Eileen Lengoefelder

Estimate#  
**EST-000239**

Ship To  
Eileen Lengoefelder

### Estimate Date

04.28.2023

#	Item & Description	Qty	Rate	Discount	Amount
1	gobox pro • LED lighting gobox pro	2	299.95	12.00%	527.91
2	sitemap	1	89.95	12.00%	79.16
3	Storytime Stem Family	1	27.32	12.00%	24.04
4	Classroom cardboard refill Classroom cardboard	1	89.95	12.00%	79.16

Looking forward for your business.

Sub Total 710.27

Shipping charge 39.32

**Total \$749.59**



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SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: Music Teacher

School: Rosa L. Parks ES

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$750

Check Should be Payable To: Rosa L. Parks ES (Chorus)

Project Start Date: February 2024 Project End Date: May 2024  
Not before January 2024 Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Rhonda J. Summey Date: 1/12/24

Principal's Printed Name: Rhonda J. Summey

Applicant's Signature: Thomas Rine Date: 1/9/2024

Applicant's Printed Name: \_\_\_\_\_

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Let the Music Begin: Orff Instruments and mallets/Proposal to purchase a set of xylophones and mallets

Please attach a typed description of the grant request (three-page limit)

\_\_\_\_\_

**Let the Music Begin: Orff instruments and mallets!**  
**Proposal to purchase a set of xylophones and mallets**  
**Thomas Pierre, NBCT**  
**Vocal General Music/Chorus Director**  
**Rosa L. Parks ES**

Singing, speaking, moving, playing, and creating are all activities that children do instinctively! These activities not only bring joy to their lives but also contribute to their overall development. Therefore, I propose the introduction of Orff barred instruments and mallets for students to make music.

**What is Orff?**

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~~Orff Schulwerk is an approach to teaching music where students learn through what they do~~  
instinctively (sing, speak, move, play and create). It emphasizes active participation and encourages creativity. By incorporating Orff instruments into our curriculum, we can provide a more engaging and interactive learning experience for our students.

**What are Orff Instruments?**

Orff instruments, such as xylophones and marimbas, are barred instruments that play a crucial role in music education. They provide students with the opportunity to learn rhythm, melody, and harmony in a hands-on way. Therefore, it is essential for schools to invest in high-quality barred instrument sets. In this regard, purchasing these instruments through Peripole, Inc., an approved PGCPs vendor, is the best choice. Peripole, Inc. has established itself as a reputable company in the field of music education. As a national clinician for Peripole, Inc., I have firsthand experience with their products and can vouch for their quality and durability. By purchasing through Peripole, our school can ensure that they are investing in instruments that will last for years to come.

**Cost**

The range of instrument sets offered by Peripole caters to different budgets and needs. With prices ranging from \$500 to over \$3000, schools have the flexibility to choose a set that fits their financial constraints without compromising on quality. Additionally, my relationship with Peripole allows my school access to discounted prices on small sets.

### **Targeted Population and Timeline**

These instruments will be for the entire student population of approximately 600 (K-5) at Rosa Parks to use beginning immediately after purchase (February or March 2024) for years to come at Rosa L. Parks!

### **More about the use of Orff Instruments**

The use of Orff instruments promotes diverse modalities of learning. Some students may excel in singing or speaking while others may prefer playing or creating music. By offering a variety of options, we can cater to different learning styles and ensure that every student has the opportunity to shine. Furthermore, using Orff instruments values the differences among our students. ~~It allows them to showcase their unique talents and abilities. This not only boosts their~~ self-confidence but also fosters a sense of inclusivity within the classroom. In addition to promoting diverse modalities of learning and valuing differences, using Orff instruments also enhances creativity. Students are encouraged to experiment with different sounds and rhythms, allowing them to express themselves freely through music. These benefits extend beyond the classroom as well. By incorporating Orff instruments into our curriculum all year round, we can prepare our students for two proposed performances in March and May. These performances will not only showcase their musical skills but also instill a sense of pride and accomplishment in them.

In conclusion, introducing Orff barred instruments and mallets into our curriculum is a proposal that promotes diverse modalities of learning, values differences among students, fosters creativity, and prepares them for upcoming performances. Let us embrace this opportunity to provide an enriching musical experience for our students throughout the school year! Investing in these instruments not only enhances music education but also provides students with valuable learning experiences that will benefit them throughout their lives.





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SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: Parent-Community Outreach Coordinator, PEA

School: Nicholas Orem Middle School (NOMS)

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$750.00

Check Should be Payable To: Nicholas Orem Middle School

Project Start Date: 03/01/24 Project End Date: 05/31/24  
Not before January 2024 Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Michelle W Monroe Date: 1/5/24

Principal's Printed Name: Michelle Towles -Monroe

Applicant's Signature: Deborah Tarver-Smith Date: 1/5/24

Applicant's Printed Name: Deborah Tarver-Smith

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: NOMS "Girls Rock & Rule!" Character Development Program

Please attach a typed description of the grant request (three-page limit)



# Nicholas Orem Middle School

6100 Editors Park Drive  
Hyattsville, Maryland 20782  
(301) 853-0840 (301) 853-0839 (Fax)



Michelle Monroe  
Principal

Donald Presswood  
PGCC Assistant Principal

Geri Fontaine  
6th Gr. Assistant Principal

Stacy Tomlinson  
7th Gr. Assistant Principal

Nafisah Laboo-Curry  
8th Gr. Assistant Principal

**Falcon P.R.I.D.E. we are "Prepared, Respectful, Intelligent, Disciplined and Engaged"**

**Motto: One Team One Goal: "Inspiring, Influencing, and Impacting with a Purpose"**

City of Hyattsville  
Attn: Ms. Cheri Everhart  
4310 Gallatin Street  
Hyattsville, Maryland 20781  
January 5, 2024

**Re: Nicholas Orem Middle School "Girls Rock & Rule!" Character Development Program**

Dear Ms. Everhart:

Please note that it is my privilege and brings me great Falcon Pride to share with you the details and 2024 expectations of our NOMS "Girls Rock & Rule!" Character Development Program. The focus and objective of our NOMS "Girls Rock & Rule!" Character Development Program is to provide individual training and coaching for our 6, 7, and 8<sup>th</sup> grade middle school-aged girls. Our primary goal is to guide each participant towards becoming confident, successful, exemplary, future youth leaders and role models.

The NOMS "Girls Rock & Rule!" Character Development Program will offer and provide programs, activities, resources and educational services that encourage using appropriate manners and etiquette skills while fostering positive attitudes, acceptable behaviors and showing empathy towards others.

Our "Girls Rock & Rules!" Character Development Program will encourage our participants to build healthy relationships and friendships, learn values, virtues, and commonly used character-building skills. The NOMS Character Development Program will lead and guide each participant in role-play activities designed to encourage comfortable and natural responses to real-life action encounters. Participants will learn teamwork, conflict resolution, problem-solving, practicing good personal hygiene habits and respecting personal space.

NOMS "Girls Rock & Rule!" Character Development Program will concentrate on modeling and teaching good communication skills, using polite words, making eye contact, using the right tone of voice, appropriate facial expressions and using proper body language.

We here at Nicholas Orem Middle School want to see each of our 1,159 scholars flourish, and become outstanding, civic-minded and world-classed global-citizens who have received the appropriate academic training in social graces, empathy, and etiquette.

Finally, please know that we sincerely and deeply appreciate this opportunity to present our proposal for your consideration and review for the COH 2024 Education Grant Program. We look forward to partnering with the City of Hyattsville to make a lasting improvement in the "quality" of life our scholars can enjoy as citizens of the Hyattsville and beyond community.

We are One Team. One Goal. Nicholas Orem Middle School is committed to making an impactful impression in the lives of the school community we serve. Please feel free to give me a call at (301) 853-0840 or email me at [deborah.tarversmith@pgcps.org](mailto:deborah.tarversmith@pgcps.org) if I can provide any additional information or if you have any questions regarding this proposal.

**Detailed Budget Information:**

**March 2024** – National Women's History Month – Afternoon Tea and Book Social. An introduction to Social Graces, and Etiquette Skills.

**Focus:** Training and Grooming 6,7, & 8<sup>th</sup> grade middle school-aged girls appropriate manners and etiquette skills.

**Purchase:** Training Guide books for each participant "Etiquette and Manners Plain and Simple Best Practices for Boys' and Girls'. Author: Dr. Jackie F. Whitehead, Ed.D; Book cost: \$8.99 paperback (Amazon) x times # of participants, 108 pages.

**Refreshments:** Multiple Finger sandwich trays to accommodate # of participants, party punch, cookie platters, paper products – fancy napkins, clear plastic party tumblers, pink- plastic tablecloths.

**April 2024** – National Poetry Month – Communications Skills – using polite words, making eye contact, using the right tone of voice, appropriate facial expressions, and proper body language.

**Purchase:** Personal Journals (1) one per participant; Bic black writing pens, multiple cookies platters, and multiple cases of bottled water (Note: Borrow 5 full-length mirrors).

**May 2024** – Building Healthy Relationships and Friendships (Mother – Daughter Social) Learning values, virtues, and character building activities.

**Purchase:** Refreshments (TBD); Book: "The Girls Guide to Conquering Middle School" Do This, Not That – Advice Every Girl Needs". Authors: Erica and Jonathan Chatherman, Cost: \$9.79 (Amazon) 224 pages paperback. (Note: Book order for 6<sup>th</sup> and 7<sup>th</sup> grade scholars only, Completion Certificates for 8<sup>th</sup> grade scholars).

Respectfully submitted,

*Deborah Tarver-Smith*

Deborah Tarver-Smith, Parent-Community Outreach Coordinator, PEA, ESP

Phone: (301) 853-0840 Ext. 72255;

Cell: (301) 660-6747

Email: [deborah.tarversmith@pgcps.org](mailto:deborah.tarversmith@pgcps.org)



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SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: Vocal/General Music Teacher

School: Rosa Parks Elementary School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$800

Check Should be Payable To: Kimberly J. Williams

Project Start Date: 1/16/2024

Project End Date: 3/14/2024

Not before January 2024

Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: [Signature]

Date: 1/12/2024

Principal's Printed Name: Shreeta Coleman, Assistant Principal

Date: 1/12/2024

Applicant's Signature: \_\_\_\_\_

Applicant's Printed Name: Kimberly J. Williams

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: "I Too Sing America" see attached.

Please attach a typed description of the grant request (three-page limit)

Kimberly J. Williams

Rosa Parks Elementary School

6111 Ager Rd

Hyattsville MD 20782

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Dear Ms. Everhart,

I, Kimberly Williams, Soprano, respectfully submit this attachment to the Hyattsville Grant Application committee for the 2023-2024 school year. The program entitled, "I Too Sing America," is presented before an audience of K-5th grade students and the RPES community. I will sing three African-American Art Songs for two occasions:

A. Rosa Parks Birthday observance on \*February 6, 2024 during school;

B. Black History Program \*March 14, 2024, after school.

The program is as follows: *Three Dream Portraits* by Margaret Bonds and Langston Hughes. An African-American Art Song cycle of three songs. They include:

A. Dream Variation

B. Minstrel Man

C. I Too

The Budget is \$50/hr. x 16 hrs. including rehearsals and performance. Equipment needed is the Whiteboard, Microphone and Speaker.

If there are any questions, I can be reached at 301 357-1496. Thank you.

Ms. Kimberly Williams

\*Tentative Dates



## City of Hyattsville 2024 Education Enrichment Grant Program

The City of Hyattsville's Education Enrichment Grant Program is an annual grant opportunity in support of Hyattsville's public schools, students, and community. **Grants of up to \$750 are available to fund programming and activities that enhance and enrich student opportunities and education.** Past grant recipients have expanded STEM learning, promoted cultural sensitivity and inclusivity, and supported academic and student development.

**Special notice for the 2024 grant period:** Due to the ongoing COVID-19 pandemic, please use your discretion for in-person activities and events. Suggested safe alternatives include, but are not limited to, virtual guest speakers, online programming, and materials for special at-home student projects. If you do propose any in-person programming, including in-person pick up of materials or drive through events, please indicate in the application how staff, students, volunteers, and community members will be adequately protected from virus exposure. Grants are not intended to fund items that are normally provided by Prince George's County Public Schools, such as copier paper, staffing, etc.

**Eligibility:** The grant program is open to public elementary, middle, and high schools that have attendance boundaries within the City of Hyattsville. Those schools include Bladensburg High, Northwestern Evening High, Northwestern High, Hyattsville Middle, Nicholas Orem Middle, William Wirt Middle, Felegy Elementary, Hyattsville Elementary, Rogers Heights Elementary, Rosa Parks Elementary, Cesar Chavez, and University Park Elementary.

### APPLICATION INSTRUCTIONS AND REQUIREMENTS

**Review instructions carefully as failure to follow may result in the rejection of an application.**

Applications are welcome from eligible schools and school principals, teachers, staff, students, community members, and parent-teacher organizations. There is no limit to the number of applications schools and organizations may submit, but all projects must be independent of each other (i.e., a school cannot submit two applications for the same project).

**Grant Description Requirement:** Grant descriptions must be type-written, be limited to 3 pages, and in Times New Roman 12-pt or Calibri 12pt font(s). Descriptions must include the following sections:

1. Application Cover Letter Signed by Appropriate Official(s)
2. Description of Grant Request
3. Target Population
4. Location of the Project \*if applicable\*
5. Project Timeline
6. Detailed Budget Plan
7. COVID-19 safety measures \*if applicable\*



## City of Hyattsville 2024 Education Enrichment Grant Program

**Priority considerations are given to applications that meet one or more of the following:**

- Impacts a large number of students
- Builds ties within the community (for example, between schools and businesses)
- Integrates the arts
- Targets low-income (Title 1), limited English proficiency (LEP), and/or special education needs

Activity/Purchase Timeline Requirement: Applications should cover activities or purchases that will take place between January 2024 and the end of the 2023-24 school year. Applicants should provide an explanation/justification for any deviations from this timeline.

Budget Plan Requirement: Grants are limited to a maximum of \$750 each but can be less than the maximum. The total amount should be justified in the application. Applications must include a detailed budget plan. Applications that include additional funding sources should indicate the source of funding or contributions. It is recommended that a letter of support or commitment from the external funding source be included. If external funding is from the school or a parent-teacher organization, a signature from the principal or president's organization is required as a commitment of support.

Signed Application Requirement: All applications must be signed by the school principal or organization's president. Proposals that the principal or organization president is unable or unwilling to sign should include a statement explaining why. **Please note that proposals that use school facilities or involve teachers will not be funded without the principal's endorsement.**

Additional Documentation: **Any proposed in-person activity event must include documentation of approval of the project from a Prince George's County Public School Representative.** Letters of endorsement from partner organizations may also be included and are limited to one page each.

Post-Grant Reporting Requirement: Awardees are required to submit a post-grant report documenting expenditures and project completion by July 3, 2024. Failure to submit the post-grant report on time could result in a school or organization being ineligible for future grants. The post-grant report shall include an account of monies spent (i.e., receipts), description of target population reached (e.g., number and age), and an assessment of the project and its effects. Photos are also encouraged, but not required. Any unspent funds must be returned to the City of Hyattsville by June 30, 2024.

**Please be aware that all materials provided in the application or post-grant report become public documents and may be used by the City for promotional and other purposes.**



City of Hyattsville  
2024 Education Enrichment Grant Program

City of Hyattsville 2023-24 Education Enrichment Grant Application

Due date: January 12, 2024

Late proposals will not be accepted

**SECTION 1 – APPLICANT INFORMATION**

Name: [REDACTED]

Position: Director of Orchestras

School: Nicholas Orem Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$704.37

Check Should be Payable To: Nicholas Orem Middle School

Project Start Date: January 2024

Project End Date: May 2024

Not before January 2024

Not after July 1, 2024

**Reminder: A final report is due by July 3, 2024**

**SECTION 2 – SIGNATURES**

Principal's Signature: Michelle Monroe Date: 1/12/2024

Principal's Printed Name: Michelle Towles-Monroe

Applicant's Signature: Laura Keim Date: 1/12/2024

Applicant's Printed Name: Laura Keim

**SECTION 3 – DESCRIPTION OF GRANT REQUEST**

Title of Project: String Instruments for School Students

Please attach a typed description of the grant request (three-page limit)

\_\_\_\_\_



# Nicholas Orem Middle School

6100 Editors Park Dr.  
Hyattsville, MD 20782

## String Instruments for School Students

January 12, 2024

### Project Overview: Empowering Musical Dreams at Nicholas Orem Middle School

#### Introduction:

Nicholas Orem Middle School is committed to providing a well-rounded education that nurtures students' artistic talents. Recognizing the transformative power of music, we propose a project to acquire violins and violas for low-income students, enabling them to embark on a musical journey that may otherwise be financially unattainable.

#### Project Goals:

- **Access to Instruments:** Many students at Nicholas Orem Middle School come from economically disadvantaged backgrounds, limiting their access to musical instruments. This project aims to bridge this gap by providing violins and violas to aspiring musicians.
- **Musical Education:** The project seeks to enhance the school's music program by ensuring that every student, regardless of financial constraints, can participate actively in instrumental music education. This initiative aligns with the school's commitment to fostering creativity and inclusivity.
- **Community Engagement:** By providing instruments to low-income students, we hope to create a sense of community and belonging within the school. Music has the power to bring people together, and this project aims to foster collaboration, teamwork, and mutual support among students.

#### Budget Breakdown:

The grant will be used to purchase a violin and viola to add to the school's inventory. This will ensure that each student has access to a quality instrument.

Instrument	Make/Model	Price	Vendor
Violin	Yamaha - YVN003 (4/4) w/case and bow	\$247.66	Guitar Center Stores, Inc. dba Music and Arts
Viola	Yamaha - AVA5-S (16.5") w/case and bow	\$456.71	Guitar Center Stores, Inc. dba Music and Arts
<b>Total:</b>		<b>\$704.37</b>	

### **Measurement of Success:**

Success will be measured through increased participation in the music program, improvements in students' musical abilities, and the creation of a positive and inclusive musical community within Nicholas Orem Middle School. The violin and viola will be played in concerts that are available to the community.

### **Conclusion:**

By investing in this project, we not only provide musical instruments but also open doors to creativity, self-expression, and personal development for students who may not have had such opportunities otherwise. We believe that fostering a love for music can have a lasting impact on these students, shaping their future and enriching the cultural fabric of Nicholas Orem Middle School. Thank you for your consideration.



City of Hyattsville  
2024 Education Enrichment Grant Program

City of Hyattsville 2023-24 Education Enrichment Grant Application

Due date: January 12, 2024

Late proposals will not be accepted

SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: Director of Orchestras

School: Nicholas Orem Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$679.24

Check Should be Payable To: Nicholas Orem Middle School

Project Start Date: January 2024 Project End Date: May 2024

Not before January 2024

Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Michelle J. Monroe Date: 1/12/2024

Principal's Printed Name: Michelle Towles-Monroe

Applicant's Signature: Laura Keim Date: 1/12/2024

Applicant's Printed Name: Laura Keim

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Solo and Ensemble Repertoire for Students

Please attach a typed description of the grant request (three-page limit)

\_\_\_\_\_

# Nicholas Orem Middle School

6100 Editors Park Dr,  
Hyattsville, MD 20782

## Solo and Ensemble Repertoire for Students

January 12, 2024

### Project Overview: Fostering Artistic Excellence through Solo and Ensemble Music at Nicholas Orem Middle School

#### Introduction:

Nicholas Orem Middle School is dedicated to cultivating artistic excellence and a passion for music among its students. In pursuit of this mission, we propose a project aimed at acquiring sheet music resources to support solo and ensemble performances. This initiative is particularly significant for students seeking individual and group musical expression.

#### Project Goals:

- **Individual Artistic Growth:** This project aims to provide students with opportunities for solo performances, encouraging them to explore and develop their unique musical voices. By acquiring instruments suitable for solo repertoire, we empower students to embark on a journey of personal artistic growth.
- **Ensemble Collaboration:** Recognizing the importance of collaborative musical experiences, the project seeks to enhance the school's ensemble program. We aim to acquire instruments that facilitate the formation and expansion of student ensembles, fostering teamwork, communication, and a shared passion for musical expression.
- **Diverse Musical Exploration:** The project is designed to broaden students' musical horizons by offering access to a variety of instruments suitable for solo and ensemble performances. This diversity allows students to explore different genres and styles, fostering a well-rounded musical education.

**Budget Breakdown:**

The grant will be utilized to acquire a range of instruments suitable for solo and ensemble performances, ensuring that students have access to a diverse musical palette. See the attached list of sheet music to be ordered from J.W. Pepper, a sheet music vendor for Prince George's County Public Schools.

**Measurement of Success:**

Success will be measured through the increased participation in solo and ensemble performances, the development of musical proficiency among students, and the creation of a vibrant and supportive musical community within Nicholas Orem Middle School.

**Conclusion:**

By investing in this project, we not only provide the tools for individual artistic expression but also cultivate a collaborative and enriching musical environment. We believe that supporting solo and ensemble music at Nicholas Orem Middle School will empower students to explore their creativity, develop their musical talents, and contribute to a vibrant and flourishing arts community within the school.



Cart number: 48579119

Message(s) pertaining to your order:

Product 10035940 quantity changed

<u>DUETS FOR STRINGS #1 VIOLIN</u> by APPLEBAUM	Qty:	Item(s) total:
- Violin Duet	4	<b>\$23.80</b>
#4569208		In Stock
\$5.95		

<u>DUETS FOR STRINGS #1 VIOLA</u> by APPLEBAUM	Qty:	Item(s) total:
- Viola Duet	4	<b>\$23.80</b>
#4569216		In Stock
\$5.95		

<u>DUETS FOR STRINGS #1 CELLO</u> by APPLEBAUM	Qty:	Item(s) total:
- Cello Duet	4	<b>\$23.80</b>
#4569224		In Stock
\$5.95		

<u>DUETS FOR STRINGS #1 BASS</u> by APPLEBAUM	Qty:	Item(s) total:
- String Bass Duet	3	<b>\$17.85</b>
#4569232		In Stock
\$5.95		

<u>DUETS FOR STRINGS #2 VIOLIN</u> by APPLEBAUM	Qty:	Item(s) total:
- Violin Duet	4	<b>\$23.96</b>
#4569240		Not in Stock - Ships
\$5.99		in 1-3 weeks

<u>DUETS FOR STRINGS #2 VIOLA</u> by APPLEBAUM	Qty:	Item(s) total:
- Viola Duet	4	<b>\$23.80</b>
#4569257		Not in Stock - Ships
\$5.95		in 1-3 weeks

<u>DUETS FOR STRINGS #2 CELLO</u> by APPLEBAUM	Qty:	Item(s) total:
- Cello Duet	4	<b>\$23.80</b>



In Stock

#4569265

\$5.95

DUETS FOR STRINGS #2 BASS by APPLEBAUM

- String Bass Duet

#4569273

\$5.95

Qty:

4

Item(s) total:

\$23.80

In Stock

PROGRESSIVE DUETS FOR STRINGS #1 VIOLIN by

CLARK / GAZDA

- Violin Duet

#10035931

\$9.99

Qty:

3

Item(s) total:

\$29.97

In Stock

PROGRESSIVE DUETS FOR STRINGS #1 VIOLA by

CLARK / GAZDA

- Viola Duet

#10035933

\$9.99

Qty:

3

Item(s) total:

\$29.97

In Stock

PROGRESSIVE DUETS FOR STRINGS #1 CELLO by

CLARK / GAZDA

- Cello Duet

#10035934

\$9.99

Qty:

3

Item(s) total:

\$29.97

In Stock

PROGRESSIVE DUETS FOR STRINGS #1 BASS by CLARK

/ GAZDA

- String Bass Duet

#10035935

\$9.99

Qty:

3

Item(s) total:

\$29.97

In Stock

PROGRESSIVE DUETS FOR STRINGS #2 VIOLIN by

CLARK / GAZDA

- Violin Duet

#10035937

\$14.99

Qty:

4

Item(s) total:

\$59.96

In Stock

PROGRESSIVE DUETS FOR STRINGS #2 VIOLA by

CLARK / GAZDA

- Duet

#10035938

\$14.99

Qty:

3

Item(s) total:

\$44.97

In Stock

PROGRESSIVE DUETS FOR STRINGS #2 CELLO by

CLARK / GAZDA

Qty:

3

Item(s) total:

\$44.97

- Cello Duet

In Stock

#10035939

\$14.99

PROGRESSIVE DUETS FOR STRINGS #2 BASS by CLARK

Qty:

/ GAZDA

3

Item(s) total:

**\$44.97**

- String Bass Duet

In Stock

#10035940

\$14.99

PROGRESSIVE TRIOS VIOLIN by GAZDA, D

Qty:

- Violin Flexible Instrumentation

3

Item(s) total:

**\$44.97**

#10190530

In Stock

\$14.99

PROGRESSIVE TRIOS VIOLA by GAZDA, D

Qty:

- Viola Flexible Instrumentation

3

Item(s) total:

**\$44.97**

#10190531

In Stock

\$14.99

PROGRESSIVE TRIOS CELLO by GAZDA, D

Qty:

- Cello Flexible Instrumentation

3

Item(s) total:

**\$44.97**

#10190532

In Stock

\$14.99

PROGRESSIVE TRIOS String Bass by GAZDA, D

Qty:

- String Bass Flexible Instrumentation

3

Item(s) total:

**\$44.97**

#10190533

In Stock

\$14.99

Sub-total: **\$679.24**

Note: Printing this page does not lock in prices or availability for items in your cart.

### Shipping Rate Estimates

*Shipping is charged only once per order, regardless of the number of shipments. Charges appear on the first invoice/receipt.*

BEST WAY GROUND: \$29.99





City of Hyattsville  
2024 Education Enrichment Grant Program

City of Hyattsville 2023-24 Education Enrichment Grant Application

Due date: January 12, 2024

Late proposals will not be accepted

SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Position: Community School Coordinator

School: Nicholas Orem Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$750

Check Should be Payable To: Nicholas Orem Middle School

Project Start Date: January 16, 2024 Project End Date: May 13, 2024  
Not before January 2024 Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: Michelle J Monroe Date: 1/12/24

Principal's Printed Name: Michelle Towles-Monroe

Applicant's Signature: Jenny Matias Date: 1/12/24

Applicant's Printed Name: Jenny Matias

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Student and Family Boost Wellness Program

Please attach a typed description of the grant request (three-page limit)

### 1. Application Cover Letter Signed by Appropriate Official(s)

### 2. Description of Grant Request

Nicholas Orem Middle School is pleased to present this proposal for your review. We look forward to partnering with you to provide the support necessary to assist our school in implementing effective student and family wellness activities. Nicholas Orem Middle School is a Title 1 school and a Community School. We provide social, emotional and academic support for over 1100 students living in the city of Hyattsville. The goal for our Student and Family Boost Wellness Program is to provide comprehensive education and services that support the success of every student and family. Students will participate in after school educational tutoring activities.

The grant funds would be utilized to provide materials for our scholars enrolled in the Program. The program will be divided by sessions to be able to provide services for more students. Session one would be from January 16 to February 15 and Session two would be from February 27 to April 11. We would also provide our students with food and nutrition at the end of every session.

Nicholas Orem Middle School is committed to supporting more than just a child's education. Our proposal requests \$750 in funding to provide a series of professional virtual workshops for our teachers leading the program and items aimed to help students with mental health and resiliency, and food and nutrition.

### 3. Target Population

The Student and Family Boost Wellness Academy will be offered free to targeted students, based on our testing Data to promote academic excellence, mental health resources and food and nutrition services. Students in our Session One Boost program are those Scholars who scored 20% - 40% on Benchmark One test. Students in our Session Two Boost Program are those scholars who scored 41% - 60% on Benchmark One test. The program will serve as a tutoring program but also as a mental and emotional support program for our neediest students. Nicholas Orem Middle School is committed to supporting more than just a child's education.

#### 4. Location of the Project

Our Student and Family Boost Wellness Academy will take place in our Building, Nicholas Orem Middle School. Students will meet in our Cafeteria right after classes are dismissed.

#### 5. Project Timeline

- Session One: January 16 to February 15 (Scholars who scored 20% - 40% on Benchmark One)
- Session Two: February 27 to April 11 (Scholars who scored 41% - 60% on Benchmark One)

#### 6. Detailed Budget Plan

Students will obtain a T-Shirt who did not receive one last year by KDF Printing. Each t-shirt is \$12. The t-shirts will serve as an incentive for their attendance as students will have to stay after school 2 times a week. At the end of every week there will be a raffle where those students who came that week are entered.

Students will also receive a stress ball ordered by Amazon. We are looking to place two orders will of 100 Pieces Motivational Stress Balls Colorful Foam Balls Inspirational Stress Relief Balls Quotes Stress Ball Pack Small Anxiety Balls for Relief Encouraging (Motivational, Bright Colors) that come out to be \$42.99 each. Students will be able to have their stress balls in hand to be able to provide additional support during their after school activities. Stress balls are to be congruent with providing emotional relief, improve concentration, and mood enhancement.

At the end of both sessions we want to provide our students with a successful and encouraging environment by celebrating their completion of the program. We want to order our students food such as Pizza and celebrate with them as we pass out their certificates. The first session ends February 15 and the second session ends April 11, 2024.



City of Hyattsville  
2024 Education Enrichment Grant Program

9:51 AM  
RECEIVED

JAN 12 2024

City of Hyattsville 2023-24 Education Enrichment Grant Application

Due date: January 12, 2024

Late proposals will not be accepted

City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: [REDACTED]

Program Coordinator - International Baccalaureate

Position: \_\_\_\_\_

Parkdale High School

School: \_\_\_\_\_

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

\$750

Amount Requested: \_\_\_\_\_

Parkdale High School, w/ "I.B." in the "For" section

Check Should be Payable To: \_\_\_\_\_

March 5, 2024

March 5, 2024

Project Start Date: \_\_\_\_\_ Project End Date: \_\_\_\_\_

Not before January 2024

Not after July 1, 2024

Reminder: A final report is due by July 3, 2024

SECTION 2 – SIGNATURES

Principal's Signature: [Signature] Date: 1/8/2024

Dr. Tasha Graves

Principal's Printed Name: \_\_\_\_\_

Applicant's Signature: [Signature] Date: 1/4/24

Eric Pavlat

Applicant's Printed Name: \_\_\_\_\_

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Field Trip to the National Cryptologic Museum

Title of Project: \_\_\_\_\_

Please attach a typed description of the grant request (three-page limit)

***Grant Proposal***  
Parkdale High School  
International Baccalaureate Program  
Field Trip to the National Cryptologic Museum

*Description of Grant Request:* Parkdale High School seeks funding to support a unique educational experience for students through a field trip to the National Cryptologic Museum in Annapolis Junction, MD. This excursion will blend history, mathematics, and critical thinking skills, providing an enriching opportunity for students in various grades to explore the world of cryptology. The \$750 grant will almost cover total transportation costs, enabling students to engage with real-world artifacts and experienced docents without creating a financial obstacle for parents.

*Target Population:* This grant will benefit 50 of Parkdale's I.B. diploma and pre-diploma students. According to the MSDE, 48.5% of Parkdale's students are "economically disadvantaged," while 79.4% receive free or reduced lunch prices ("FARMS"). Many of our students or our students' parents hail from El Salvador, and 28.6% of our population are English learners. Additionally, 14% of our students have learning disabilities requiring an IEP, while 1-5% have a 504 plan. The I.B. program includes students in all categories mentioned above.

*Location of the Project:* Our activity takes place at the National Cryptologic Museum in Annapolis Junction, MD. The field trip will encompass a guided tour led by experienced NCM Docents, all former employees of the National Security Agency with expertise in intelligence analysis, computer science, mathematics, or language.

*Project Timeline:* The field trip is scheduled for Tuesday, March 5, 2024, allowing students to immerse themselves in the cryptologic world for a full day.

*Detailed Budget Plan:* The requested \$750 grant will be allocated as follows:

Transportation Costs (bus fee, Coach USA): \$825

Hyattsville Grant contribution: \$750

Student Contribution: \$75

- 50 attending students contributing \$1.50 each

The museum itself does not charge an entry fee, ensuring that the entire grant amount directly supports transportation, making this educational opportunity accessible to all students.

*COVID-19 Safety Measures:* In light of the ongoing COVID-19 pandemic, the safety of students and staff is paramount. The following measures will be implemented:

- Mask Usage: Students will be encouraged to wear masks on the bus and inside the museum to minimize the risk of virus transmission.
- Social Distance: Students will divide into groups at the museum so that crowding will be avoided.
- Hand Sanitization: Hand sanitizer will be provided to students both before leaving Parkdale and upon returning from the trip, promoting good hygiene practices.

These precautions align with recommended safety guidelines, ensuring a secure learning environment for all participants.

*Conclusion:* Parkdale High School's International Baccalaureate program is excited about the impact of this unique field trip on our students' educational development. The integration of history, mathematics, and critical thinking skills through the exploration of cryptology at the National Cryptologic Museum aligns with our long-term academic goals. We believe that this experience will not only enhance classroom learning but also inspire students to appreciate the interdisciplinary nature of knowledge.

The \$750 grant from Hyattsville will significantly contribute to making this educational opportunity accessible to all of our students. By covering transportation costs, the grant ensures that parents' financial constraints do not hinder access to this enriching experience. We are confident this field trip will leave a lasting impression on our students, fostering a love for learning and a deeper understanding of the interconnectedness of different subjects.

We sincerely thank Hyattsville for considering our grant proposal and investing in the educational growth and development of Parkdale High School students.