[Date]

Dear Dr. Goldson and Members of the PGCPS Board of Education:

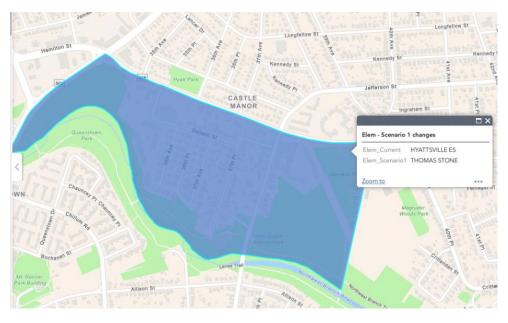
We appreciate your leadership and the commitment of the <u>Comprehensive School Boundary Initiative</u> in providing an analysis and developing the <u>various boundaries scenarios</u> that PGCPS will take into consideration the upcoming year to balance school facility utilization across Prince George's County. We want to share with you our concerns and one agreement with the various school boundaries scenarios that will impact City of Hyattsville PGCPS children. We request you consider our recommendations listed below that prioritize feeder patterns that will keep our communities intact and minimize disruption to Hyattsville families.

Elementary School Scenarios

1. We Disagree with Elementary School Scenario 1 of moving a Hyattsville Elementary (HES) neighborhood to Thomas S. Stone Elementary (TSES)

This neighborhood, south of Hamilton Street, is critical to Hyattsville Elementary School. It has a high concentration of low-income families of color, especially Latinx children, which contributes to Hyattsville Elementary School rich student diversity and continued access to federal funding through its Title 1 status and Blueprint for Maryland's Future grants for the approximately 70% FARMs families. Moving this neighborhood to Thomas S. Stone Elementary will just serve to increase inequities, especially by the concentration of poverty (already around 85%), and further stretch the TSES Title 1 and Blueprint for Maryland's Future funds. We are also aware that this proposed change would not alleviate the overcrowding at Hyattsville Elementary School because it would remain at 103% overutilization, which can only be resolved by prioritizing the construction of a new school facility. The Hyattsville Elementary School community and residents have voiced great concern about this change.

Therefore, we support a scenario that keeps this neighborhood in its current school boundary of Hyattsville Elementary School.



2. We Disagree with Elementary School Scenario 2 of moving a subset of families from University Park Elementary (UPES) to Cherokee Lane Elementary (CLES)

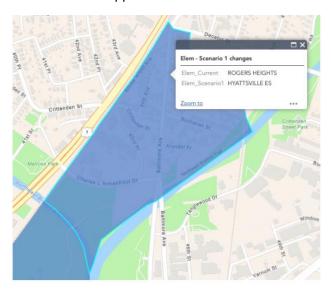
This is another example of a proposed boundary pulling out a neighborhood of the City of Hyattsville families and children away from the municipal resources provided to those students who attend one of the boundary feeder pattern. These students are currently in the feeder pattern from University Park Elementary to Hyattsville Middle and to Northwestern High School. The families impacted by this change have voiced concern.

Therefore, we support a scenario that keeps these families in their current school boundary of Hyattsville Elementary School.



3. We Agree with Elementary School Scenario 1 that Reincorporates a Hyattsville Neighborhood to Hyattsville Elementary School Feeder Pattern

This neighborhood is an example of a boundary that pulled out a subset of the City of Hyattsville families away from the municipal resources provided to those students who attend the boundary feeder pattern. This scenario would reincorporate said neighborhood back into Hyattsville Elementary School. A family impacted by this change has voiced their support.

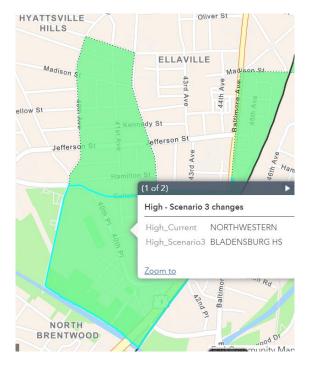


High School Scenario

4. We Disagree with High School Scenario 3 that would remove a large number of families from its current feeder pattern of Northwestern High School (NHS) to Bladensburg High School (BHS)

The students in these neighborhoods would be ripped away from the school communities they will have grown up with in Hyattsville Elementary and Hyattsville Middle School, leading to a lot of disruption in a critical moment in their lives.

Therefore, we support a scenario that keeps these families in their current feeder pattern to Northwestern High School.



We want to thank you in advanced for considering our boundary recommendations and look forward to continue collaborating with you on permanent solutions to ensure that the PGCPS families and children that call the City of Hyattsville their home are to equipped to succeed and thrive!

Sincerely,

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