City of Hyattsville Submit Date: Feb 12, 2025

Board, Committee, and Commission Application

Profile		
Yohannes First Name	Bennehoff Last Name	
Preferred Pronour	าร	
☑ He, him, his		
Email Address		
	d Program - <i>Members Rec</i>	eive a Stipend of \$40 per Meeting
program but in orde	r to receive your payment you	natically enrolled into the stipend u must complete and submit a W-9 members upon confirmation of your
Please enter your ac	ddress below.	
	our committees require resid To check your residency state	ency within the incorporated City us, please visit the map: City
	cept applications from individunits are listed below:	uals residing outside of the
the City)		littee members must be residents of
be residents of the C - Educational Faciliti		City resident appointment)
Street Address		Suite or Apt
City		State Postal Code
Which Boards wou	ıld you like to apply for?	
Planning Committee:		

⊙ Yes ⊙ No

your first choice below.		
To find your City Ward, click on this link! <u>City Residency Map</u>		
Please select your ward from the drop down list below. *		
✓ Ward 4		
Primary Phone		
Referred By:		
Katie Gerbes		
Please provide a brief background statement including why you want to serve on the committee/s for which you are applying. This statement may be posted on the City's website.		
I have been a resident of Hyattsville since 2016 and have loved the chances I have had to		

Please describe your experience with government, business, municipal finance or accounting, including an understanding of generally accepted accounting principles (GAP) and financial statements, auditing, or analyzing

financial statements, and experience with internal accounting controls.

improve our community. As a committee member I believe that I can continue to make a significant and positive impact by applying my expertise as a planner. As a Transportation Planner I would be able to bring my experience in development review with an eye to transit

and transportation impacts. I appreciate your consideration for reappointment.