



City of Hyattsville

2020-21 Education Enrichment Grant Program

City of Hyattsville
2020-21 Education Enrichment Grant Application
 Due date: January 15, 2020
 Late proposals will not be accepted

SECTION 1 – APPLICANT INFORMATION

Name: Maleka Jackson

Position: Special Education Teacher

School: Rosa L. Parks Elementary

Email Address: Maleka.Jackson@pgcps.org

Phone Numbers: [REDACTED] [REDACTED] [REDACTED] or [REDACTED] [REDACTED] [REDACTED]

Amount Requested: \$ 500.00

Check Should be Payable To: Rosa L. Parks Elementary School

Project Start Date: February 15, 2021 Project End Date: May 15, 2021
Not before January 2021 Not after July 1, 2020

Reminder: A final report is due by July 1, 2021

SECTION 2 – SIGNATURES

Principal's Signature: Rhonda J. Summey Date: 1/15/21

Principal's Printed Name: Rhonda J. Summey

Applicant's Signature: Maleka Jackson Date: 1/12/21

Applicant's Printed Name: Maleka Jackson

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Distance Learning Supports for our Resource Students

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grants Program

SECTION 1 – APPLICANT INFORMATION

Names: Maleka Jackson, Vanessa Roberts, and Michelle Parker

Position: Resource Teachers (SPED Department)

School: Rosa L. Parks Elementary School

Email Address: maleka.jackson@pgcps.org

Phone Numbers: [REDACTED]

Amount Requested: \$500.00

Check Should be Payable To: Rosa L. Parks Elementary School

Project Start Date: February 15, 2021 Project End Date: May 15, 2021

SECTION 3 – DESCRIPTION OF GRANT REQUEST Title of Project: **Distance Learning Supports for our Resource Students**

Description of the Grant: Supplementary support for activities and materials that will provide additional instruction and enrichment to special education students at Rosa L. Parks Elementary School to assist them in achieving their overall academic skill development/potential.

Program Description: Rosa L. Parks Elementary School is a comprehensive school that opened its doors on August 21, 2006 with a total of 27 countries represented within the make-up of the current student body. Our mission is to foster a safe and nurturing learning environment that meets the educational needs of our diverse learners. To this end, the staff actively engages parents and all community stake-holders, in the educational process. We ensure that students are exposed to rigorous instruction, foundational skills and character development. Embracing the Common Core Standards, the teachers provide challenging opportunities that promote creativity, application of scholarship to real-world problems and overall intellectual and emotional development. Our vision is to develop scholars who will go on to succeed in their careers and social life. Our hope is that our students will become productive citizens who display independent thinking and a commitment to lifelong learning who will become technically competent, culturally aware, compassionate, and resourceful. We are also committed to each student having the skills to fulfill their individual potential throughout their lives.

Rosa L. Parks Elementary School has been operating as a school-wide Title 1 Program since 2008. The goal of a Title I Program is to provide extra instructional services and activities which support students identified as failing or most “*at risk*” of failing the state's challenging performance standards in mathematics, reading and writing. Our school offers smaller classes, additional teachers and aides, opportunities for professional development for school staff, extra time for teaching students the skills that they need, a variety of supplementary teaching methods and additional teaching materials which supplement our student's regular instruction. Rosa L. Parks also offers after-school tutoring programs and extracurricular programs/clubs that enhance the skills and educational development that takes place during the regular school day.

Program Relevancy: Special education is instruction that is specially designed to meet the unique needs of a child with a disability. This means education that is developed to address that child's specific needs in order to achieve his or her highest learning potential. Since each child is unique, it is difficult to give a sweeping example of special education. In other words, it is individualized for each child. It can consist of early intervention programs to identify specific needs related to physical abilities and educational challenges, evaluations, adaptive techniques and tools to enhance those abilities.

We have 37 unique special education students in grades that range from kindergarten through 6th grade who are in need of additional support services in order for them to effectively access the general education curriculum. Having the use of manipulatives and visuals will help them conceptualize what is being taught in the general education classroom. Due to the closing of schools, our students have been deprived of the wealth of resources that we have available to utilize in the physical school building. It is our hope that our students will carry these skills throughout their academic careers and into their futures so that they will become productive citizens that will make a difference in our world.

Fund Use: The Special Education Team would like to utilize the grant monies to purchase items to improve our students overall reading, math, and written language skills. The items we selected will also help to build their confidence and improve their overall self-esteem.

Requested Grant Amount:

\$500.00

Target Population: Thirty-seven kindergarten through 6th grade special education students ages 5 through 12 at Rosa L. Parks Elementary School.

Project Timeline: February 2021 to May 2021

Reading, Math, and Writing Workbooks:

- Scholastic K Reading and Math- \$11.19 (2)
- Scholastic 1st Grade Reading and Math- \$12.59 (8)
- Scholastic 2nd Grade Reading and Math- \$13.70 (12)
- Scholastic 3rd Grade Reading and Math- \$11.34 (1)
- Scholastic 4th Grade Reading and Math- \$13.49 (2)
- Trace Letters: Alphabet Handwriting Practice \$6.75 (2)
- 200 Essential Sight Words for Kids Learning to Write and Read \$3.99 (14)
- Handwriting 3-in-1 Writing Practice \$8.99 (4)

Total: \$457.01

Writing Materials:

- Car Pencil Sharpeners \$9.99 (1)
- Bulk Bright Pencils \$6.98 (2)
- Training Pencil Grips \$13.99 (1)

Total: \$40.22

Total Cost: \$497.23