



City of Hyattsville
2021-22 Education Enrichment Grant Program

City of Hyattsville
2021-22 Education Enrichment Grant Application
Due date: January 31, 2022
Late proposals will not be accepted

RECEIVED

JAN 27 2022

City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Mark Blake

Position: Student Advocate

School: Nicholas Orem Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: Nicholas Orem Middle School

Project Start Date: 03/01/2022 Project End Date: 06/01/2022
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: Michelle T. Monroe Date: 1/27/22

Principal's Printed Name: Michelle T. Monroe 1/27/22

Applicant's Signature: Mark Blake Date: 1/27/2022

Applicant's Printed Name: Mark Blake

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Virtual Student and Family Wellness Academy

Please attach a typed description of the grant request (three-page limit)

1/26/22

Ms. Saarah Abdul-Rauf
City of Hyattsville
4310 Gallatin Street
Hyattsville, MD, 20781

RE: Virtual Student and Family Wellness Academy

Dear Ms. Saarah Abdul-Rauf

Nicholas Orem Middle School is pleased to present this proposal for your review. We look forward to partnering with you to provide the support necessary to assist our school in implementing effective student and family wellness activities. Nicholas Orem Middle School is a title I school. We provide social, emotional and academic support for over 1200 students living in the city of Hyattsville. The goal for Student and Family Wellness Academy is to provide comprehensive education and services that support the success of every student and family.

The Student and Family Wellness Academy will be offered free to students and families to promote mental health resources and food and nutrition services. Nicholas Orem Middle School is committed to supporting more than just a child's education. Our proposal requests \$500 in funding to provide a series of professional virtual workshops and events aimed to help students and families with mental health and resiliency, food and nutrition, and crisis intervention services.

The Student and Family Wellness Academy recognize adults play a critical role in promoting positive outcomes for youth. Whether as parents or guardians, school staff, or community members, we have an opportunity to foster assets in youth to help them manage stress, make better choices, and develop healthy habits. Assets (also referred to as protective factors) counter the challenges of daily life. They work to buffer and propel youth through negative life experiences and enhance the likelihood of making good decisions. Assets will not only protect youth now, but into the future. The more assets young people have, the more likely they will thrive.

We appreciate the City of Hyattsville taking an interest in opening the lines of communication between home and school by connecting students and families to resources and information needed to support their child's education and wellness through the Student and Family Wellness Academy. Please give me a call at [REDACTED] or email me at [REDACTED] if you require any further information or have any questions concerning this proposal.

Thank you,
Mark Blake
Student Advocate
Nicholas Orem Middle School



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SECTION 1 – APPLICANT INFORMATION

Name: Christopher Renberg

Position: Band Director/ Music Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$492.47

Check Should be Payable To: Northwestern High School

Project Start Date: March 15th 2022 Project End Date: June 23rd 2022
 Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carleay Murray ^{Fol-D.} Date: 01.28.2022

Principal's Printed Name: E. Carleay Murray

Applicant's Signature: Christopher Renberg Date: 27th JAN '22

Applicant's Printed Name: Christopher Renberg

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Covers for the New Drumline

Please attach a typed description of the grant request (three-page limit)

COVERS FOR A NEW DRUMLINE

Description of Grant Request

As rough as the Covid 19 Pandemic has been on the band program at Northwestern High School, one silver lining is that we were able to secure the funds to purchase new drumline equipment for the Marching Band Drumline. In an effort to protect the drums, and to add a little snap of school color, we would like to purchase drum slips – vinyl sheets that wrap around the frame of the drum.

Target Population

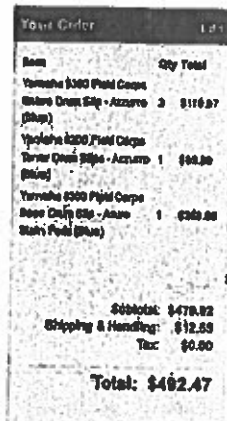
The Band Program at Northwestern High School services between 100 to 150 students per year in both the Visual and Performing Arts Program, and the Comprehensive Program. Many of our students are the first in their family to learn an instrument and perform in a school ensemble, and represent the first generation with the opportunity to attend college. The Wildcat Marching Band consists of 50 to 75 students, and provides entertainment and school spirit at athletic and community events.

Location of the Project

The project will be housed at Northwestern High School.

Project Timeline

The drum slips will be ordered as soon as funds are made available and are produced and shipped within 2 weeks.



Item	Qty	Total
Yamaha 3200 Field Corps		
Snare Drum Slip - Azure	3	\$116.87
(Slip)		
Yamaha 3200 Field Corps		
Tenor Drum Slip - Azure	1	\$68.30
(Slip)		
Yamaha 3200 Field Corps		
Bass Drum Slip - Azure	1	\$259.88
(Slip)		
Subtotal:		\$445.05
Shipping & Handling:		\$12.59
Tax:		\$0.83
Total:		\$462.47

Budget Plan

The requested funds will purchase 3 Snare Drum Slips, a set of 5 Slips for the Tenor Drum, and a set of 4 Bass Drum Slips. The funds will also cover shipping costs.



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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Christopher Renberg

Position: Band Director/ Music Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: Northwestern High School

Project Start Date: March 15th 2022 Project End Date: June 23rd 2022
 Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carolee Murray Ed.D. Date: 01.28.2022

Principal's Printed Name: E. Carolee Murray

Applicant's Signature: Christopher Renberg Date: 27 Jan '22

Applicant's Printed Name: Christopher Renberg

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Instrumental Solo/ Duet Library

Please attach a typed description of the grant request (three-page limit)

INSTRUMENTAL SOLO/ DUET LIBRARY

Description of Grant Request

As our students at Northwestern High School continue to progress as musicians, opportunities to perform as a soloist or with a friend in a duet prove to be powerful teaching tools, as the individual student becomes responsible for the expression and musical shape of the piece. The music that these student play is like having a book in English class; it is the text that we use to teach musical skills. The books purchased by this project contain between 10 and 15 different solos, which is a great way to maximize our offering to the students. Northwestern currently does not have any books containing duets, so by purchasing duet books we will be able to offer students the opportunity to perform with a friend, and make music together.

Target Population

The Band Program at Northwestern High School services between 100 to 150 students per year in both the Visual and Performing Arts Program, and the Comprehensive Program. Many of our students are the first in their family to learn an instrument and perform in a school ensemble, and represent the first generation with the opportunity to attend college. The Wildcat Marching Band consists of 50 to 75 students, and provides entertainment and school spirit at athletic and community events.

Location of the Project

The project will be housed at Northwestern High School.

Project Timeline

The drum slips will be ordered as soon as funds are made available and are produced and shipped within 2 weeks.

Budget Plan

\$500 will purchase 30 to 35 solo and duet books.



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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON Fuller

Project Start Date: 3/22 Project End Date: 6/22
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D. Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: CUSTOMING STORAGE

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. With the introduction of brand new costuming equipment into the theatre program, we require the space necessary to safely store these materials. Our student's safety is our top priority, but immersing them in the realm of theatrical construction is imperative for our program moving forward. This can only be accomplished if organization and responsible methods are undertaken.
- b. For current costume equipment, as well as any that may be acquired in the future, the \$500 grant would allow proper storage of these items.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the technical aspect of our program. We would love for them all to have the opportunity to participate in the set creation process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where we shall construct the storage containers for the equipment.

D. Project Timeline

- a. All of the purchasing part of the project request will take place during this school year. The storage locations will be constructed with the students and completed by June 2022.

E. Detailed Budget Plan

- a. See the attached contract.

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Item# 15283443



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Curbside or in-store
16 available
[See Other Stores](#)

~~\$149.99~~
~~\$209.99~~
In stock.

1

\$449.97

This item is excluded from coupons



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SECTION 1 – APPLICANT INFORMATION

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER.

Project Start Date: 2/22
Not before January 2022

Project End Date: 6/22
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: FABRIC INVENTORY

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. With the introduction of brand new training on sewing and costuming into the theatre program, we require the space and supplies necessary to build clothing. Our student's safety is our top priority, but immersing them in the realm of theatrical construction is imperative for our program moving forward. This can only be accomplished if organization and responsible methods are undertaken.
- b. For current fabric supplies and any that may be acquired in the future, the \$500 grant would allow proper storage of these items.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the technical aspect of our program. We would love for them all to have the opportunity to participate in the set creation process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where we shall construct and build costumes for our upcoming show.

D. Project Timeline

- a. All of the purchasing parts of the project request will take place during this school year. The supplies will be purchased with the students and completed by June 2022.

E. Detailed Budget Plan

- a. See the attached contract.



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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON Fuller

Project Start Date: 2/22
Not before January 2022

Project End Date: 6/22
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray Ed.D Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: FEMALE COSTUMING

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant
Northwestern High School
Female Costumes for Choral Ensemble

1. Description of Grant Request

- The Undercats Show Choir is a newly formed competition vocal group at Northwestern High School. It is a selected group of 20 students (including performers and stage managers) who learn additional selections of choral works. This group combines all art forms of acting, singing, and dancing in order to put on a standing ovation worthy performance every time. The students are challenged to apply their previous knowledge of the arts while also being able to be adaptable to new things and cross-relate their art forms in performance. This can include dancing while singing, the act of facial expressions (acting) while singing, and many more.
- In March 2022, the Show Choir plans to produce our cabaret *The Magic Within*. This will be the second major production for the group for the school year. The \$500 grant will allow financial stability in paying for the 15+ students to purchase the Capizeo Character Shoes needed for performances.

2. Target Population

- The target population includes the twenty students who are involved in the Undercats Show Choir. These students include seven Visual and Performing Arts students, five athletes, and nine general students. This group comes from all educational settings such as artist, performer, athlete, pianist, and general student.
- Though the beauty of the group is them all coming together to create something that is completely new to our general area of Prince George's County. The twenty-five students will be directly affected by the grant, but the whole school will have the chance to embrace on how music, theatre and dance can have such a positive impact in our schools community.
- The students in this Show Choir struggle financially. The funds for our costumes purchased through Weissmen, Southeastern Apparel and more, are well above \$2,000. This grant will give the group access to share the funds with the students and start raising money for other aspects of the show.

3. Location of the Project

- The location of this project is happening within the school. The students rehearse for this performance both during and after school. The performance plans to be streamed live for all friends & family!

4. Project Timeline

- During summer 2021, the students of Ms. Jones' choral ensemble began working on music for the 2021-2022 school year. The need for costumes begins in March 2022 for upcoming productions. The finances from this grant will be used before April 2022 in order to purchase costumes for multiple different characters. Some medley performances reach between 6-10 characters each and so all of those costumes will need to be addressed in financing.

5. Detailed Budget Plan

- Listed below are some of female costume pieces we plan to purchase for the female costumes and how much will cost for 20 people.
 - Dress - \$120 per performer
 - Female Identifying Accessories - \$6 per performer

FEMALE COSTUME:

Item	QTY	UNIT PRICE	TOTAL PRICE	DESCRIPTION	URL
Undergarments	15	\$119.00	\$1,785.00		https://seppaparel.com/weatherly-show-choir-dress.html
Tights	15	\$0.00	\$0.00	Tan/Black	https://www.weissmans.com/undergarments/3764w_asox30c
	15	\$0.00	\$0.00		https://www.weissmans.com/undergarments/w990_asox2905
	15	\$6.00	\$90.00		https://seppaparel.com/flower-drop-earring-jewelry-choir.html



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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER

Project Start Date: 2/22
Not before January 2022

Project End Date: 5/22
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D. Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D.

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: GENDER INCLUSIVE costumes

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. With the introduction of brand new training on gender inclusivity, we require more clothing options when costuming a show in the theatre program. Our student's safety is our top priority, but immersing them in the realm of theatrical inclusion is imperative for our program moving forward. This can only be accomplished if organization and responsible methods are undertaken.
- b. For current gender-appropriate costuming and any that may be acquired in the future, the \$500 grant would allow proper storage of these items.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the technical aspect of our program. We would love for them all to have the opportunity to participate in the set creation process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where we shall construct and build costumes for our department's costume stock.

D. Project Timeline

- a. All of the purchasing parts of the project request will take place during this school year. The supplies will be purchased with the students and completed by June 2022.

E. Detailed Budget Plan

- a. See the attached contract.

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

Gender Inclusive Budget:

- **\$500** Purchasing of clothing from second-hand stores (Goodwill, etc.)



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SECTION 1 - APPLICANT INFORMATION

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER

Project Start Date: 2/22 Project End Date: 5/22
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 - SIGNATURES

Principal's Signature: E. Carlene Murray Ed.D Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 - DESCRIPTION OF GRANT REQUEST

Title of Project: IN-RESIDENCE SERIES.

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. The theatre department of Northwestern High School would like to host an In-Residence Series for professional artists to come into the school building and host a master class for our students. With the namesake of Jim Henson, we would like to continue his legacy in our classroom.
- b. For current artists' connections and any that may be acquired in the future, the \$500 grant would allow access to these artists.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the professional aspect of our program. We would love for them all to have the opportunity to participate in the in-residence process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where all teaching artists will come in.

D. Project Timeline

- a. All of the purchasing parts of the project request will take place during this school year. The series will conclude at the end of the school year.

E. Detailed Budget Plan

- a. See the attached contract.

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

In-Residence Series Budget:

- **\$175 One hour workshop (3x = \$525)**



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SECTION 1 - APPLICANT INFORMATION

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER

Project Start Date: 2/22 Not before January 2022
Project End Date: 6/22 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 - SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D. Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D.

Applicant's Signature: Fuller. Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 - DESCRIPTION OF GRANT REQUEST

Title of Project: June PRide Production

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. The theatre department of Northwestern High School produces an annual show to celebrate PRIDE with our participating students. Unlike most departments in our school, theatre requires purchasing of performance licensing and scripts per AP 6190. We also require to purchase costumes and any additional props we need for this performance. This is the last school year performance in the Jim Henson Visual and Performing Arts Academy.
- b. The students are challenged to apply their previous knowledge of the arts while also being able to be adaptable to new things and cross-relate their art forms in performance. This can include dancing while singing, the act of facial expressions (acting) while singing, and many more.
- c. In June 2022, the theatre plans to produce *Untitled (Identity Takes Center Stage)*. The \$500 grant will allow financial stability for the department to purchase licensing rights and scripts for all student's selections rather than asking students to pay out of pocket.

B. Target Population

- a. The target population includes the thirty students who are involved in the specialty VPA theatre department. This group comes from all educational settings such as artist, performer, athlete, pianist, and general student.
- b. Though the beauty of the group is them all coming together to create something that is completely new to not only Northwestern High School, but our general area of Prince George's County as well. Yes, the thirty students will be directly affected by the grant, but the whole school will have the chance to celebrate PRIDE with the community.
- c. The rights and scripts for this production are more than \$500. This grant will give the group access to share the funds with the students and start raising money for their show.

C. Location of the Project

- a. The rehearsals for this project will take place at in the theatre arts classroom at Northwestern HS. The performance to will stream virtually and be open to the public this June, but acquiring the materials for the this project is important so we can start right away.

D. Project Timeline

- a. All of the licensing and script purchasing apart of the project request will take place during this school year. The rehearsal process will start in April 2022. Securing the rights and scripts is key.

E. Detailed Budget Plan

- a. See the attached contract.

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

June PRIDE Celebration Performance Budget:

- **\$200.00** **Logo for marketing**
- **\$125.00** **Rights for performance materials**
- **\$75.00** **Props for onstage performance**
- **\$100.00** **Costume (Goodwill, second hand stores, etc. and set purchases (Home Depot)**



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SECTION 1 – APPLICANT INFORMATION

Name: Brandon Fuller
 Position: Theatre Arts Department Chair
 School: Northwestern High School
 Email Address: [REDACTED]
 Phone Numbers: [REDACTED]
 Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER

Project Start Date: 2/22 Not before January 2022
 Project End Date: 5/22 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: LIBRARY STORAGE

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. With the introduction of brand new lighting equipment into the theatre program, we require the space necessary to safely store these materials. Our student's safety is our top priority, but immersing them in the realm of theatrical lighting is imperative for our program moving forward. This can only be accomplished if organization and responsible methods are undertaken.
- b. For current lighting equipment, as well as any that may be acquired in the future, the \$500 grant would allow proper storage of these items.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the technical aspect of our program. We would love for them all to have the opportunity to participate in the set creation process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where we shall construct the storage containers for the equipment.

D. Project Timeline

- a. All of the purchasing parts of the project request will take place during this school year. The storage locations will be constructed with the students and completed by June 2022.

E. Detailed Budget Plan

- a. See the attached contract.

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17111 | [Change](#)

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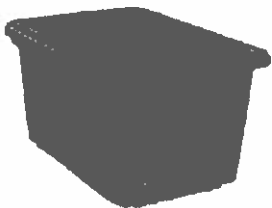
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HDX 27 Gal. Tough Storage Tote in Black with Red Lid

Pack Size: 1
Storage Capacity: 27 GA-Gal...
Color Family: Red

\$139.80
(\$13.98/item ~~\$16.99~~)
Save 13%

10

Store Pickup
35 in stock at
Harrisburg
17111 | [Change](#)

FREE

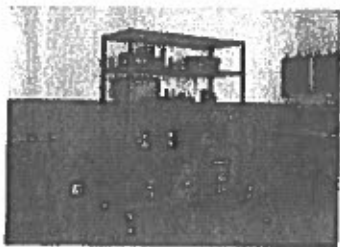
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Width x Height x Depth: 60 in. ...

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Item Total	\$489.63
Savings	-\$50.00
New Total	\$439.63



City of Hyattsville
2021-22 Education Enrichment Grant Program

City of Hyattsville
2021-22 Education Enrichment Grant Application
Due date: January 31, 2022
Late proposals will not be accepted

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SECTION 1 - APPLICANT INFORMATION

City of Hyattsville

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER

Project Start Date: 2/22 Project End Date: 6/22
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 - SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 - DESCRIPTION OF GRANT REQUEST

Title of Project: MAVE COSTUMES

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Undercats Show Choir

A. Description of Grant Request

- a. The Undercats Show Choir is the only competition vocal group in Prince George's County Public Schools. It is a selected group of 26 students (including performers and stage managers) who learn additional selections of musical theatre/pop choral works. The students are challenged to apply their previous knowledge of the arts while also being able to be adaptable to new things and cross-relate their art forms in performance.
- b. In April 2022, the Show Choir requires a specific look to fit into the show choir community. The \$500 grant will allow the school to purchase costumes for the male-identifying students for the show choir and prepare them for college and career readiness.

B. Target Population

- a. The target population includes the twenty-six students who are involved in the Undercats Show Choir. This group comes from all educational settings, such as artists, performers, athletes, pianists, and general students.
- b. Though the beauty of the group is them all coming together to create something that is completely new to not only Northwestern High School, but our general area of Prince George's County as well. The twenty-six students will be directly affected by the grant, but the whole school will have the chance to enjoy the show.
- c. The students in this Show Choir struggle financially. The purchase of these costumes are well over \$500. Covering any of the cost, even a fourth of the amount, will be help our cast members.

C. Location of the Project

- a. Purchasing the shoes will take place through our business department in school and the students will use these shows in all future performances.

D. Project Timeline

- a. The Undercats rehearse all year and are currently without a performance costumes. We will purchase the costumes and they will begin to break them in and use them in all future performances.

E. Detailed Budget Plan

a. See the attached budget.

i. ~~13700000000~~

MALE COSTUME:

White Button-up Shirt		10					
Black Slacks		10					
	A057	10	\$10.00	\$100.00	Blue	https://seaportairtel.com/clo-on-suspenders-choic.html	
	US32	10	\$18.00	\$180.00	NAVY OR BLUE	https://seaportairtel.com/diamond-sequin-box-tie.html	
Blue Shoes		10		\$0.00			
Male Jacket	B508	10	\$79.00	\$790.00	Black/silver	https://seaportairtel.com/unisex-pelise-de-bomber-jacket.html	



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City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON Fuller

Project Start Date: 2/22
Not before January 2022

Project End Date: 6/22
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D. Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D.

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: ~~Porta~~ Pupperty Supplies

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. With the introduction of brand new training on puppetry into the theatre program, we require the space and supplies necessary to store and use these puppets. Our student's safety is our top priority, but immersing them in the realm of theatrical construction is imperative for our program moving forward. This can only be accomplished if organization and responsible methods are undertaken.
- b. For current puppetry supplies and any that may be acquired in the future, the \$500 grant would allow proper storage of these items.

B. Target Population

- a. Our program includes fifty students who we want to be exposed to the technical aspect of our program. We would love for them all to have the opportunity to participate in the set creation process.

C. Location of the Project

- a. The location of this arrangement will be at Northwestern High School, where we shall construct the puppets and store the containers for the equipment.

D. Project Timeline

- a. All of the purchasing part of the project request will take place during this school year. The supplies will be purchased with the students and completed by June 2022.

E. Detailed Budget Plan

- a. See the attached contract.

PUPPET EYES



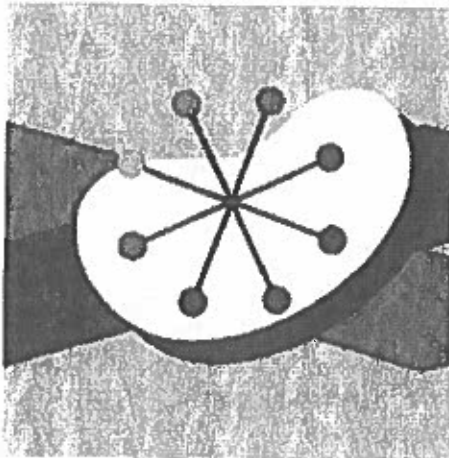
3/4" Glass Puppet or Doll Eyes.
5 Pairs, assorted Ships from U.S.A.

[CLICK HERE TO PURCHASE PUPPET EYES](#)

POLY FOAM FOR PUPPET BUILDING

- 1/2" Foam This is the foam I use most often for heads, arms and hands. [1/2" PUPPET FOAM](#)
- 1" Foam – perfect for bodies and larger puppets. [1" PUPPET FOAM](#)

PUPPET COVERING & FINISHING



PUPPET PELTS

* TEXTILES & SUPPLIES *

10% OFF

With This Link
Discount Added At Checkout

[SAVE 10% HERE](#)

- Design Master Floral Spray is perfect for painting foam. It is available in a variety of colors. Check it out [HERE](#).
- Nonpill Fleece is available in many colors for the perfect Muppet-style puppet. Available [HERE](#)
- Puppet Fleece is also available [HERE](#).

- ANTRON FLEECE This is also known as "Muppet fleece" It is available in a wide variety of colors. Nylon Fleece (Antron Fleece) Purchase From Puppet Pelts HERE!
- PUPPET FUR for animals and monsters.
- This is the ONLY latex I use for covering puppets. It goes on easy and looks great! MONSTER MAKERS LATEX
- I use acrylic paint to color the latex for puppets. I use this assortment and it has worked great.
- DecoArt MagiKote allows you to cover styrofoam with a nice hard shell and can be painted. Available HERE.
- PASTEL CHALKS are great for adding shading to a puppet.
- HACKLE PADS are feathers connected to pads. They easily attach to puppets to make birds or hair for your people.
- SELF-ADHESIVE BLACK VELVET FOR EYE PUPILS This stuff is beautiful.
- DOLL JOINTS for attaching arms and legs
- Simpson 16-Inch Insulation Support Rods for arm rods.

TOOLS I USE

- To mark fabric and foam, I use the Dritz 677-60 Marking Pen, Disappearing Ink Purple Pen. I can make a clear mark which will disappear after a short while.
- I use this super cool 18" magnet holder to hold razor blades, needles, and pliers above my workbench. Magnetic Knife Bar
- 300 Watt Hot Glue Gun High Output Professional Adjustable Switch High-Temperature Industrial Adhesive Hot Melt Glue Gun
- HOLE PUNCH FOR EYES These paper punches are perfect for creating eyes out of self-adhesive vinyl and velvet.
- RAZOR BLADES You will go through a lot of razor blades cutting foam. This is an economical way to buy them.

GLUES & ADHESIVES I CANNOT DO WITHOUT

- 3M Super 77 Spray Adhesive for applying fabric to foam

- Barge All Purpose Cement is a professional adhesive used in shoe repair. It is the perfect glue for joining foam, vinyl and fabric Barge Contact Cement
- USE DETACHOL TO REMOVE GLUE FROM YOUR FINGER It is used in hospitals to remove bandage adhesive and in the theater to remove glued-on costume pieces.
- Silicone Finger Protectors Tired of burning your fingers when using your hot glue gun? These finger protectors are great!

ADDITIONAL MATERIALS FOR BETTER PUPPETS

- 2" ELASTIC for hand grips, finger tubes and thumb tubes
- DAPP CONTACT CEMENT low odor for nonventilated areas.
- CONDIMENT BOTTLES Use these for dispensing contact cement.

PUPPET ACCESSORIES

Inexpensive Arm Rods are on Amazon HERE

Professional Arm Rods available HERE

JOANN Stores For fleece, glue, foams and more puppet building supplies.



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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Brandon Fuller

Position: Theatre Arts Department Chair

School: Northwestern High School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: BRANDON Fuller

Project Start Date: 2/22
Not before January 2022

Project End Date: 5/22
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray, Ed.D. Date: 01/31/2022

Principal's Printed Name: E. Carlene Murray, Ed.D.

Applicant's Signature: Fuller Date: 01/31/2022

Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: SENIOR CAPSTONE PERFORMANCE

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

A. Description of Grant Request

- a. The theatre department of Northwestern High School produces an annual show of *The Final Curtain: Theatre Senior Showcase*. Unlike most departments in our school, theatre requires purchasing of performance licensing and scripts per AP 6190. We also require to purchase costumes and any additional props we need for this performance. This is the senior's final assessment in the Jim Henson Visual and Performing Arts Academy.
- b. The students are challenged to apply their previous knowledge of the arts while also being able to be adaptable to new things and cross-relate their art forms in performance. This can include dancing while singing, the act of facial expressions (acting) while singing, and many more.
- c. In April 2022, the theatre plans to produce *The Final Curtain: Theatre Senior Showcase*. The \$500 grant will allow financial stability for the department to purchase licensing rights and scripts for all student's selections rather than asking students to pay out of pocket.

B. Target Population

- a. The target population includes the ten senior students who are involved in the specialty VPA theatre department. This group comes from all educational settings such as artist, performer, athlete, pianist, and general student.
- b. Though the beauty of the group is them all coming together to create something that is completely new to not only Northwestern High School, but our general area of Prince George's County as well. Yes, the ten students will be directly affected by the grant, but the whole school will have the chance to celebrate in their accomplishments with the community.
- c. The rights and scripts for this production are more than \$500. This grant will give the group access to share the funds with the students and start raising money for their show.

C. Location of the Project

- a. The rehearsals for this project will take place at in the theatre arts classroom at Northwestern HS. The performance to will stream virtually and be open to the public this April, but acquiring the materials for the this project is important so we can start right away.

D. Project Timeline

- a. All of the liscening and script purchasing apart of the project request will take place during this school year. The rehearsal process will start in February 2022. Securing the rights and scripts is key.

E. Detailed Budget Plan

- a. See the attached contract.

City of Hyattsville Education Enrichment Grant

Northwestern High School

Spotlight Theatre Company (VPA Theatre)

Senior Capstone Performance Budget:

- \$200.00 Logo for marketing
- \$125.00 Rights for performance materials
- \$75.00 Props for onstage performance
- \$100.00 Costume (Goodwill, second hand stores, etc. and set purchases (Home Depot)



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City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Brandon Fuller
Position: Theatre Arts Department Chair
School: Northwestern High School
Email Address: [REDACTED]
Phone Numbers: [REDACTED]
Amount Requested: \$500

Check Should be Payable To: BRANDON FULLER
Project Start Date: 2/22 Not before January 2022
Project End Date: 6/22 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: E. Carlene Murray Ed.D. Date: 01/31/2022
Principal's Printed Name: E. Carlene Murray, Ed.D
Applicant's Signature: Fuller Date: 01/31/2022
Applicant's Printed Name: Brandon Fuller

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: SPRING MUSIC

Please attach a typed description of the grant request (three-page limit)

City of Hyattsville Education Enrichment Grant
Northwestern High School
Undercats Show Choir - Spring Music

1. Description of Grant Request

- The Undercats Show Choir is a newly formed competition vocal group at Northwestern High School. It is a selected group of 20 students (including performers and stage managers) who learn additional selections of choral works. This group combines all art forms of acting, singing, and dancing in order to put on a standing ovation worthy performance every time. The students are challenged to apply their previous knowledge of the arts while also being able to be adaptable to new things and cross-relate their art forms in performance. This can include dancing while singing, the act of facial expressions (acting) while singing, and many more.
- In March 2022, the Show Choir plans to produce our cabaret *The Magic Within*. This will be the second major production for the group for the school year. The \$500 grant will allow financial stability in paying for the 18 songs and melodies that we plan on performing during this show.

2. Target Population

- The target population includes the twenty students who are involved in the Undercats Show Choir. These students include seven Visual and Performing Arts students, five athletes, and nine general students. This group comes from all educational settings such as artist, performer, athlete, pianist, and general student.
- Though the beauty of the group is them all coming together to create something that is completely new to our general area of Prince George's County. The twenty-five students will be directly affected by the grant, but the whole school will have the chance to embrace on how music, theatre and dance can have such a positive impact in our schools community.
- The students in this Show Choir struggle financially. The funds for our music, purchased through Hal Lenoard, are well above \$750. Asking even a fourth of this amount will be very difficult for them to come up with. This grant will give the group access to share the funds with the students and start raising money for other aspects of the show.

3. Location of the Project

- The location of this project is happening within the school. The students rehearse for this performance both during and after school. The performance plans to be streamed live for all friends & family!

4. Project Timeline

- The rehearsal process is underway. Cast has been made and the production will go up in March 2022. We started rehearsing for this show back in December of 2022, but could only practice as many songs as we have music for. These additional funds will allow the directors to purchase the music more quickly and rehearse those other songs for the performance.

5. Detailed Budget Plan

- Listed below are some of the songs we plan to perform and how much the music will cost for 20 licenses.
 - High School Music (HSM 3) - \$60.99
 - Born to Be Brave - \$69.99
 - Songs of Disney Villains - \$79.99
 - Songs of Disney Heros - \$103.99
 - Songs of Disney Princesses - \$83.9
 - Etc.

Spring Showcase:

Name:	Item Number:	Arrangement:	Cost/5:	Cost/20:	Track Number:	Track:	Cost/5 Total:	Cost/20 Total:
High School Musical (HSM 3)	10061700	Rodger Emerson	\$9.00	\$36.00	10061701	\$24.99	\$33.99	\$60.99
Born To Be Brave	11203696	Mac Huff	\$11.25	\$45.00	11219158F	\$24.99	\$36.24	\$69.99
Songs of Disney: Villains	11002106	Alan Billingsley	\$11.75	\$47.00	11129550F	\$24.99	\$36.74	\$71.99
Songs of Disney: Heros	10910173	Alan Billingsley	\$14.75	\$59.00	11313993F	\$44.99	\$59.74	\$103.99
Songs of Disney: Princess	10425564	Mac Huff	\$14.75	\$59.00	10932777F	\$24.99	\$39.74	\$83.99
Show Yourself	11173766	Mac Huff	\$11.25	\$45.00	11200356F	\$24.99	\$36.24	\$69.99
Remember Me	10866989	Rodger Emerson	\$10.75	\$43.00	10943249F	\$24.99	\$35.74	\$67.99
Spirit	11166352	Mac Huff	\$10.75	\$43.00	11171244F	\$24.99	\$35.74	\$67.99
The World Will Know							0	0
Supercallfragilisticexpiali docious							0	0
							\$314.17	\$596.92



City of Hyattsville
2021-22 Education Enrichment Grant Program

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2021-22 Education Enrichment Grant Application
Due date: January 31, 2022
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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Ivania Nolasco

Position: Community School Coordinator

School: Rosa L. Parks Elementary School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: Rosa L. Parks Elementary

Project Start Date: May 2, 2022
Not before January 2022

Project End Date: June 14, 2022
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: Rhonda J. Summey Date: 02/09/2022

Principal's Printed Name: Rhonda J. Summey-Hester, Ed. D

Applicant's Signature: [Signature] Date: 02/09/2022

Applicant's Printed Name: Ivania L. Nolasco

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Systematic Training for Effective Parenting, STEP (SPANISH)

Please attach a typed description of the grant request (three-page limit)



1. Description of the Grant Request for Rosa L. Parks Elementary

Systematic Training for Effective Parenting (STEP)

Program Purpose:

Parenting techniques to encourage, build cooperation and create a stable, peaceful home.

Program Overview:

Rosa L. Parks will provide FREE parenting classes utilizing the Systematic Training for Effective Parenting (STEP) curriculum. Classes will be available to parents Rosa Parks Parents with children between the ages of 0-18 years. Class sessions are 7 weeks and meeting weekly. The classes are available in English and Spanish. Certificate awarded upon completion of all classes.

Sessions address a range of important topics including:

- Understanding children and their behavior
- Encouragement and self-esteem
- Improving communication skills
- Building strong family relationships
- Effective discipline

Classes are designed to help strengthen each participant's parenting by providing skills training to parents. The program encourages a more democratic parenting style of providing children choices and fostering responsibility, improving communication between parent and child, and helping children learn through natural and logical consequences. Additional topics including Shaken Baby Prevention, Safe Sleep, and Smoking Cessation are discussed.



2. Target Population

The vision at Rosa L. Parks is that children come first, all students can and will achieve. The staff, parents and community share responsibility for educating every child in a positive, safe, and rigorous learning environment. The goal is to empower students to reach their fullest learning potential and become responsible members of society who appreciate and respect individual differences. A total of 27 countries are represented within the make-up of the current student body. Students from Spanish speaking countries dominate the student population and represent a large number of students enrolled within our English Language Learners program. About 96% of the students qualify for free or reduced lunch.

Rosa L. Parks has operated as a school-wide Title I Program since 2008. Our target population for this program proposal is our Rosa Parks parents.

3. Location of the Project

If permitted, the project will take place at Rosa L. Parks Elementary School located at 6111 Ager Road Hyattsville, MD 20782.

4. Project Timeline

The timeline for the STEP Project is provided below.

Week 1: Understanding Yourself & Your Child

Week 2: Understanding Beliefs & Feelings

Week 3: Encouraging Yourself & Your Child

Week 4: Listening & Talking to Your Child

Week 5: Helping Children Cooperate

Week 6: Discipline That Makes Sense

Week 7: Choosing Your Approach



5. Detail Budget Plan

Item	Price	Qty.	Total
The Parent Guide Book (SPANISH)	\$15.99	25	\$399.75
Snacks			100.25
		Total	\$500



**City of Hyattsville
2021-22 Education Enrichment Grant Program**

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2021-22 Education Enrichment Grant Application
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City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Mirna Flores

Position: Parent Engagement Assistant

School: Rosa L. Parks Elementary School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$ 500.00

Check Should be Payable To: Rosa L. Parks Elementary School

Project Start Date: March, 2022
Not before January 2022

Project End Date: June, 2022
Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: Rhonda J. Summey Date: 2/9/22

Principal's Printed Name: Rhonda J. Summey

Applicant's Signature: Mirna Flores Date: 2/7/22

Applicant's Printed Name: Mirna Flores

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Parent Engagement

Please attach a typed description of the grant request (three-page limit)

February 9, 2022

Dear City of Hyattsville Education Advisory Committee,

Thank you for affording Rosa L. Parks Elementary the opportunity to apply for the grant. As the Parent Engagement Assistant of Rosa L. Parks Elementary School, part of my role is to ensure that parents and families continue to be engaged in their children's education. In order to reach our community I host monthly or quarterly workshops, activities and events that provide awareness of the many resources available for the success of each child. Due to the pandemic, currently, all events and activities are being held virtually.

In the community that we serve there is a high rate of illiteracy and non-English speaking participants. Our events provide useful resources for our parents. Through our workshops parents are supplied with hands-on educational materials (in both English and Spanish) to facilitate and support learning at home. Our goal is for parents to take this information and be able to support their children at home.

Workshops/Events:

All workshops are held virtually and during after school hours. Materials and incentives are distributed and collected by the parents on the following day. Refreshments are prepackaged and provided to the participants and their students.

If the grant is awarded the breakdown of funding will be as follows:

- \$300 for supplies to create take-home kits
- \$200 for refreshments/snacks

Thank you in advance for your consideration of this request.

Sincerely,



Mirna Flores

Parent Engagement Assistant



**City of Hyattsville
2021-22 Education Enrichment Grant Program**

City of Hyattsville
2021-22 Education Enrichment Grant Application
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City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Viviana A Chieme

Position: School Based Therapist

School: Rosa L Park Elementary School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: Rosa L Park

Project Start Date: February, 2 Project End Date: June, 2022
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: Rhonda J. Summey Date: 2/14/22

Principal's Printed Name: Rhonda J. Summey

Applicant's Signature: V. Chieme Date: 2/14/22

Applicant's Printed Name: Viviana Chieme

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: Play Therapy

Please attach a typed description of the grant request (three-page limit)

February 11, 2022

Dear City of Hyattsville Education Advisory Committee,

Thank you for affording Rosa L. Parks Elementary the opportunity to apply for the grant. As the school-based therapist of Rosa L. Parks Elementary School, part of my role is to provide mental health and wellness services and programs that foster- prosocial skills. In the school I provide weekly mental health therapy and play therapy sessions. In the play therapy session toys are like the child 's words and play is the child language. Due to the pandemic, currently, all play therapy sessions and activities are being held in individual sessions to follow the CDC guidance on how to reduce the risk of COVID exposure.

The goals of play therapy are to help children to find healthier ways of communicating, develop fulfilling relationships, increase resiliency and facilitate emotional literacy. Children use play as a form of communication, play is their natural form of expression.

This grant would allow us to purchase more supplies that help children express themselves.

Weekly play therapy school sessions

All play therapy sessions are held in person and during the school hours. The play therapy material for children is carefully selected to provide variety in choice and expression during therapy sessions.

It is important to have real-toys, expressive materials, blocks, playdough, and art supplies. These play therapy materials will help to create a playful environment that feels safe and comfortable. If the grant is awarded the play therapy toys and therapeutic material will cost \$500 dollars

Thank you in advance for your consideration of this request.

Sincerely,

Viviana Chieme School Based Therapist



City of Hyattsville
2021-22 Education Enrichment Grant Program

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Due date: January 31, 2022
Late proposals will not be accepted

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City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Tanya Machuca NEGASTI MCCURDIE
Position: Community School Coordinator TITLE 1 COORDINATOR
School: Hyattsville Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$900

Check Should be Payable To: Hyattsville Middle School

Project Start Date: February 2022 Project End Date: April 2022
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: *Chanita Stamper* Date: 2/22/2022
DocuSigned by: *Chanita Stamper*
085F1C0C338F47C

Principal's Printed Name: Chanita Stamper

Applicant's Signature: *Tanya Machuca* Date: 2/22/2022

Applicant's Printed Name: Tanya Machuca

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: EXTENDED LEARNING OPPORTUNITY PROGRAM INCENTIVES

Please attach a typed description of the grant request (three-page limit)



HYATTSVILLE MIDDLE SCHOOL

Chanita Stamper, Acting Principal | chanita.stamper@pgcps.org
6001 42nd Avenue | Hyattsville, MD 20781 | 301-209-5830 | www.pgcps.org/hyattsvillems

EXTENDED LEARNING OPPORTUNITY PROGRAM INCENTIVE

Grant Request Description: As a Title 1 school, Hyattsville Middle School is committed to supporting our students, staff, and community members for the academic success of all students. At Hyattsville Middle School we pride ourselves in taking a transdisciplinary approach to teaching and learning. As a result, we make every effort to build a community that focuses on the educational, physical, and emotional wellbeing of the entire student. This request is to support the monthly incentivization of student attendance and consistent participation throughout the duration of the program. Consistent student participation can result in better performance on upcoming state assessments and help to prepare students for College and Career.

Target Population and Location of Project: The target population are 60 students who have demonstrated the greatest academic need for improvement throughout the Hyattsville Middle School students in grades 6th, 7th, and 8th who will participate in the Extended Learning Opportunity MCAP Preparation Program. The Extended Learning Opportunity MCAP Preparation Program will take place on the Zoom platform on Mondays and Tuesdays from 5:30pm - 7:30pm.

Project Timeline: The project will be effective once the funds have been allocated to the school until the close of the The Extended Learning Opportunity MCAP Preparation Program during the second week of May.

Budget: We are respectfully requesting \$900 to purchase monthly incentives such as certificates, gift cards, trophies, and awards for students who demonstrate consistent attendance and participation in the program.

Funds	Description of use
\$300	March - Purchase of gift cards, trophies, and certificates to be distributed to students in the program for perfect attendance and demonstrating academic excellence.
\$300	April - Purchase of gift cards, trophies, and certificates to be distributed to students in the program for perfect attendance and demonstrating academic excellence.
\$300	May - Purchase of gift cards, trophies, and certificates to be distributed to students in the program for perfect attendance and demonstrating academic excellence.

Total of \$900

A total of 60 students can participate.



City of Hyattsville
2021-22 Education Enrichment Grant Program

City of Hyattsville
2021-22 Education Enrichment Grant Application
Due date: January 31, 2022
Late proposals will not be accepted

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FEB 22 2022

City of Hyattsville

SECTION 1 – APPLICANT INFORMATION

Name: Tanya Machuca NEGASTI MCCURDIE
Position: Community School Coordinator TITLE 1 COORDINATOR
School: Hyattsville Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$2400

Check Should be Payable To: Hyattsville Middle School

Project Start Date: March 2022 Project End Date: June 2022
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: *Chanita Stamper* Date: 2/22/2022
DocuSigned by: Chanita Stamper 066F4C0C338F47C

Principal's Printed Name: Chanita Stamper

Applicant's Signature: *Tanya Machuca* Date: 2/22/2022

Applicant's Printed Name: Tanya Machuca

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: STUDENT SNACK PACKS

Please attach a typed description of the grant request (three-page limit)



HYATTSVILLE MIDDLE SCHOOL

Chanita Stamper, Acting Principal | chanita.stamper@pgcps.org
6001 42nd Avenue | Hyattsville, MD 20781 | 301-209-5830 | www.pgcps.org/hyattsvillem

STUDENT SNACK PACKS

Grant Request Description: As a Title 1 school, Hyattsville Middle School is committed to supporting our students, staff, and community members for the academic success of all students. At Hyattsville Middle School we pride ourselves in taking a transdisciplinary approach to teaching and learning. As a result, we make every effort to build a community that focuses on the educational, physical, and emotional wellbeing of the entire student. Our target population is all students and their families within the Hyattsville Middle School Community. This request is to provide sustenance for all students at the Robert Goddard and Meadowbrook Hyattsville Middle School swing locations awaiting late bus arrivals.

Target Population and Location of Project: All students at the Robert Goddard and Meadowbrook Hyattsville Middle School swing locations awaiting late bus arrivals. Hyattsville Middle School located at 6001 42nd Ave, Hyattsville MD, 20781 is currently under construction and we are now displaced at three swing spaces. At our Meadowbrook location, our furthest location, we had a difficult start with transportation due to a shortage of bus drivers in the county. Around November of last year, the county's supper program came to a halt due to a shortage of supply. Students often stay in school after hours waiting for their bus to arrive or in after school programs. As a school we are aiming to provide students with snack packs during their wait time. Wait times after school often vary up to 2 hours. We would like to be able to provide students with the option of snack packs because we saw a rise of need after the supper program stopped. The snacks will be provided to students who are in need and don't have the means to pack a snack from home. We would like to ease the wait times that our students have as well as accommodate the inconvenience of such a long trip to school. Therefore we are respectfully asking for \$1,800.00 dollars.

Project Timeline: The project will be effective once the funds have been allocated to the school until snacks last.

Detailed Budget Plan: Approximately 40 students X \$1 per snack X 60 days = \$2,400.00



City of Hyattsville
2021-22 Education Enrichment Grant Program

City of Hyattsville
2021-22 Education Enrichment Grant Application
Due date: January 31, 2022
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SECTION 1 – APPLICANT INFORMATION

City of Hyattsville

Name: Dr. Negasti McCurdie

Position: Title 1 Coordinator/ Special Educator

School: Hyattsville Middle School

Email Address: [REDACTED]

Phone Numbers: [REDACTED]

Amount Requested: \$500

Check Should be Payable To: Hyattsville Middle School

Project Start Date: March 2022 Project End Date: March 2022
Not before January 2022 Not after July 1, 2022

Reminder: A final report is due by July 1, 2022

SECTION 2 – SIGNATURES

Principal's Signature: *Chanita Stamper* Date: 2/2/2022

Principal's Printed Name: Chanita Stamper

Applicant's Signature: *Negasti McCurdie* Date: 2/2/2022

Applicant's Printed Name: Negasti McCurdie

SECTION 3 – DESCRIPTION OF GRANT REQUEST

Title of Project: S.A.M.E: Nutrition & Stress

Please attach a typed description of the grant request (three-page limit)



HYATTSVILLE MIDDLE SCHOOL

Chanita Stamper, Acting Principal | chanita.stamper@pgcps.org
6001 42nd Avenue | Hyattsville, MD 20781 | 301 209-5830 | www.pgcps.org/hyattsvillem

S.A.M.E – NURTITION AND STRESS

Grant Request Description: As a Title 1 school, Hyattsville Middle School is committed to supporting our students, staff, and community members for the academic success of all students. At Hyattsville Middle School we pride ourselves in taking a transdisciplinary approach to teaching and learning. As a result, we make every effort to build a community that focuses on the educational, physical, and emotional well being of the entire student. With the rise in mental health concerns as the CoVID-19 pandemic continues to loom over the hearts and minds of our school community, we would like to continue to support the needs of our community by offering a series of workshops related to the maintenance of the mental and physical health of our school community. Our target population are all students and their families within the Hyattsville Middle School Community.

The S.A.M.E is an acronym that stands for Suicide Prevention, Anxiety Education, Mental Health Matters, and Exercise and Eating. The \$500 grant, if awarded to Hyattsville Middle School, would fund the cost of one workshop. The workshop objectives would be: 1. Understanding how nutrition impacts stress and life. 2. How to make better food choices to impact your wellbeing. Following the workshops, students and families would have gained a better understanding of how food and nutrition impact their lives. The workshop will occur virtually using the Zoom platform in order to promote the safety and health of everyone and help to decrease the spread of COVID19.

Project Timeline:

The workshop will occur after school hours between 5pm - 7pm. The workshop will be hosted by “Leader of Tomorrow’s Youth Center. Leaders of Tomorrow Youth Center are committed to cultivating positive social development, academic success, and creativity in the minds, actions, and hearts of youth today. Through arts education programming, Leaders of Tomorrow Youth Center (LTYC) supports youths, ages 5-18, in the state of Maryland and DC with arts programs that empower them to excel in the arts, academics, and social development. By providing opportunities and resources that otherwise would not be available, LTYC programs build higher self-esteem and self-worth in young people who are yearning for success.

Budget: We are respectfully asking for \$500.00 dollars to pay for the cost of one workshop (**NUTRITION AND STRESS**).

\$200	Facilitating the 1-hour workshop to Pay three staff \$66 on hour per staff
\$150	Two hours of Planning \$50.00 per hour

\$150	Materials for students to take home.
Total of \$500 dollars for 1 workshop	

A total of 50+ students and parents can participate virtually.